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| Criminal Justice.AAS AY19/20 Professional/Soft Skills  Strouth | | | | | | | | |
|  | Course: CRMJ2190 (3sections, 1 per semester)  Assessment: Final Employer Evaluation  Benchmark: 3.0  Faculty: Strouth | Course: CRMJ2190 (3sections, 1 per semester)  Assessment: Final Student Evaluation  Benchmark: 3.0  Faculty: Strouth |  |  |  |  |  | Comments/Analysis |
| **Self -Motivation** |  |  |  |  |  |  |  |  |
| **Timeliness** | 4.5 | 4.0 |  |  |  |  |  | One Note: there was growth from the midterm evaluation to the final evaluation. That growth was impressive. More to note is that the employer ranked the students higher in each soft skill than the student did! There was only a .5 percent difference from midterm to final from the employer but a 2.0 growth from the student.  Employers were very satisfied with the students in regards to this soft skill as they averaged a 4.5 out of 5. |
| **Professional Dress** | 4.5 | 4.0 |  |  |  |  |  | The employer ranked the students higher in the soft skill than the student did! There was not a difference from midterm to final from the employer but a 1.5 growth from the student.  Employers were very satisfied with the professional dress of our students as they averaged a 4.5 out of 5. |
| **Conflict Resolution** |  |  |  |  |  |  |  |  |
| **Teamwork** |  |  |  |  |  |  |  |  |
| **Integrity** |  |  |  |  |  |  |  |  |
| **Persistence** |  |  |  |  |  |  |  |  |
| **Initiative** |  |  |  |  |  |  |  |  |
| **Reliability** |  |  |  |  |  |  |  |  |
| **Lifelong Learning** |  |  |  |  |  |  |  |  |
| **Attitude** | 4.5 | 4.0 |  |  |  |  |  | The employer ranked the students higher in the soft skill than the student did! There was a slight difference from midterm to final from the employer which was 1.0 but a 1.5 growth from the student.  Employers were very satisfied with the ending attitude of our students as they averaged a 4.5 out of 5. |
| **Reflective Listening** |  |  |  |  |  |  |  |  |

The Criminal Justice program assessed the professional skills within our practicum course (CRMJ2190) over the academic year which consisted of 3 semesters. There is a specific rubric that is completed by the supervisor at the practicum site, and another rubric that is completed by the student. These rubrics are completed at midterm point and during finals. This allows data to be gathered to show growth. Both rubrics are based upon a 5 point scale. My advisory board recommended we assess: Attitude, Professional Dress, and timeliness. Those 3 skills will be assessed for 2 years and then rotated out to include 3 different soft skills. The first year data for the 3 skills are listed within the chart.