



North Central State College
MASTER SYLLABUS
2019-2020

- A. Academic Division: Liberal Arts
- B. Discipline: Sociology
- C. Course Number and Title: SOCY2010 Cultural Diversity and Racism
- D. Course Coordinator: Michelle Slattery
Assistant Dean: Dr. Steve Haynes

Instructor Information:

- Name: Click here to enter text.
- Office Location: Click here to enter text.
- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address: Click here to enter text.

- E. Credit Hours: 3
- F. Prerequisites: None
- G. Syllabus Effective Date: Fall 2019
- H. Textbook(s):

Race & Ethnicity in the United States

- Author(s): Richard Schaefer
- Copyright Year:
- Edition: 9th
- ISBN: 9780134732824 (rental) or 9780134736419 (e-book)

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: Sociological exploration of American racial and ethnic groups. Emphasis placed on the social construction of race and ethnicity, patterns of intergroup contact. Historical comparative analysis of selected groups with emphasis on economic, political and structural inequalities. Please note outcomes are written to OBR standards using OBR language. Ohio Articulation Number [OSS 050 Race and Ethnicity](#) . This course also meets the requirements for OTM in Social and Behavioral Sciences TMSBS.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	Intercultural Knowledge and Competence VALUE rubric, based upon Diversity Experience Project – assessed at the end of the term
Critical Thinking	
Information Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Distinguish between social differentiation and social stratification.	Discussion, class activities, and/or exam questions (weeks 1-3). Ongoing assessments and activities throughout the term as inequalities are covered.
2. Demonstrate an understanding of the social construction of privilege and inequality by race and ethnicity throughout the history of the United States.	Discussion, class activities, writing assignment, and/or exam questions (weeks 1-3). Ongoing assignments, activities, and exam questions as privilege and inequality are covered for different racial and ethnic groups.
3. Analyze the sociological perspective and theories of racial and ethnic group relationships in the United States.	Discussion, class activities, writing assignment, and/or exam questions (weeks 3-5).
4. Explain the variability in the experiences of selected racial and ethnic groups, as well as migration patterns and behaviors in the United States.	Discussion, class activities, writing assignment, and/or exam questions as different groups are covered throughout the term (weeks 2-14). Diversity Experience Project (at the end of the term).
5. Examine the changing nature of societal reactions to and intersectionality of racial and ethnic diversity.	Discussion, class activities, writing assignment, and/or exam questions as different groups are covered throughout the term (weeks 2-15).
6. Demonstrate an understanding of the impact of prejudices, stereotypes, discrimination, racism, and media representations on racial and ethnic groups.	Discussion, class activities, writing assignment, and/or exam questions as different groups are covered throughout the term (weeks 2-15).
7. Demonstrate an understanding of the social, economic, and political implications of changing national and global demographics.	Discussion, class activities, writing assignment, and/or exam questions toward the end of the term (weeks 12-16).

M. Topical Timeline (Subject to Change):

- Exploring Race and Ethnicity – Weeks 1, 2, 3, 4, 15, & 16
- Culture and Social Structure – Introduced in weeks 2 & 3, and subsequently covered with ethnic groups throughout the term.

- Prejudice and Discrimination – Introduced in week 3, covered throughout the rest of the term.
- European Americans – Weeks 5 & 6
- Native Americans/American Indians – Week 7
- Asian Americans – Week 8
- Middle Eastern and North African Americans– Week 9
- African Americans/Black Americans – Weeks 10 & 11
- Hispanic Americans, Mexican Americans and Puerto Ricans – Week 12
- Other Minority Groups – Weeks 13 & 14
- Cultural Change in America – Weeks 15 & 16

N. Course Assignments:

1. Assigned Readings
2. Class Activities
3. Written Assignments – A minimum of 3 written assignments will be given throughout the term. Students shall submit a total of at least 8 pages of written work in this course.
4. Exams – There will be a minimum of 4 exams during the semester. These exams will be of varying format which may include multiple choice, matching, short answer, and/or essay questions and will cover material from the text as well as from class lectures and discussions.
5. Diversity Experience Project – During the semester, each student is required to participate in an experience related to diversity within the United States and write a brief paper detailing this experience and their reaction to this experience. Details regarding this project as well as potential project ideas will be provided by the instructor.

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

[Click here to enter text.](#)

Q. Examination Policy:

[Click here to enter text.](#)

R. Class Attendance and Homework Make-Up Policy:

[Click here to enter text.](#)

S. Classroom Expectations:

Click here to enter text.

T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>

The information can also be found Choose an item.