



North Central State College  
**MASTER SYLLABUS**  
**2019-2020**

- A. Academic Division: Liberal Arts
- B. Discipline: Sociology
- C. Course Number and Title: SOCY1010 Introduction to Sociology
- D. Course Coordinator: Michelle Slattery  
Assistant Dean: Dr. Steve Haynes

Instructor Information:

- Name: Click here to enter text.
- Office Location: Click here to enter text.
- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address: Click here to enter text.

- E. Credit Hours: 3
- F. Prerequisites: None
- G. Syllabus Effective Date: Fall 2019
- H. Textbook(s) Title:

*Introduction to SOCIOLOGY*

- <https://openstaxcollege.org/textbooks/introduction-to-sociology-2e>  
 \*Printed copies available for purchase at the bookstore (low cost print value)

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: Introduction to the theoretical foundations and methods used to gather, interpret, and evaluate data in sociology. Insight into how society is organized by focusing on the structure and function of social institutions, the impact of culture and socialization on individuals and groups, and systems of stratification among various racial and ethnic, social class, gender and sexuality groups. Please note outcomes are written to OBR standards using OBR language. Ohio Articulation Number OSS021. This course also meets the requirements for OTM in Social and Behavioral Sciences TMSBS.
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Differentiate the sociological perspective, the theoretical foundations (Functionalism, Conflict, and Symbolic Interactionism), and the contributions of major theorists to the development of these perspectives.	Class activities, writing assignments, and/or exams – Regularly throughout the semester; particularly during the beginning of the term.
2. Assess the ways in which sociologists gather, interpret, and evaluate data, including both quantitative and qualitative methodologies.	Writing assignments and exams – Regularly throughout the semester
3. Analyze the components of culture and socialization and their impact on shaping human behavior and worldview.	Class activities, writing assignments, and/or exams – Regularly throughout the semester; particularly during the first half of the term.
4. Define the elements of social structure and the organization of society.	Writing assignments and exams – Regularly throughout the semester particularly toward the middle of the term.
5. Identify the major theories of crime, deviance, and systems of social control.	Class activities, writing assignments, and/or exams – Regularly throughout the semester; particularly during the second half of the term.
6. Interpret systems of stratification in the United States and globally, including racial stratification, social class, sexuality and gender stratification.	Written assignments and exams – Regularly throughout the semester; particularly during the second half of the term.
7. Examine the major social institutions, such as marriage and the family, religion, politics, the economy, health care, and/or education.	Class activities, writing assignments, and/or exams – Regularly throughout the semester; particularly toward the end of the term.

M. Topical Timeline (Subject to Change):

- The Sociological Perspective
- Culture
- Socialization
- Social Structure and Social Interaction
- How Sociologists Do Research
- Societies to Social Networks
- Deviance and Social Control
- Global Stratification
- Social Class in the United States
- Sex and Gender
- Race and Ethnicity
- The Elderly
- The Economy
- Marriage and Family
- Education
- Medicine and Health
- Collective Behavior and Social Movements

N. Course Assignments:

1. Assigned Readings
2. Class Activities
3. Written Assignments – A minimum of 3 written assignments will be given throughout the term. Students shall submit a total of at least 8 pages of written work in this course.
4. Exams – There will be a minimum of 4 exams during the semester. These exams will be of varying format which may include multiple choice, matching, short answer, and/or essay questions and will cover material from the text as well as from class lectures and discussions.

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

Click here to enter text.

Q. Examination Policy:

Click here to enter text.

R. Class Attendance and Homework Make-Up Policy:

Click here to enter text.

S. Classroom Expectations:

Click here to enter text.

T. College Procedures/Policies:

**Important information regarding College Procedures and Policies can be found on the [syllabus supplement](https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>**

**The information can also be found** [Choose an item.](#)