



North Central State College  
MASTER SYLLABUS  
2019-2020

- A. Academic Division: Health Sciences
- B. Discipline: Associate Degree Nursing
- C. Course Number and Title: RNUR2070 Nursing Trends and Transitions
- D. Course Coordinator: Melinda Roepke, MSN, RN  
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

- Name: Click here to enter text.
  - Office Location: Click here to enter text.
  - Office Hours: Click here to enter text.
  - Phone Number: Click here to enter text.
  - E-Mail Address Click here to enter text.
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- Name: Click here to enter text.
  - Office Location: Click here to enter text.
  - Office Hours: Click here to enter text.
  - Phone Number: Click here to enter text.
  - E-Mail Address Click here to enter text.

- E. Credit Hours: 1
- Classroom: 1 hour
    - Theory Hours: 12.5 total clock hours.
- F. Prerequisites: RNUR1070 or RNUR1125  
The student must also be concurrently enrolled in one of the remaining second-level courses RNUR2030 or RNUR2050.
- G. Syllabus Effective Date: Fall, 2019
- H. Textbook(s) Title:

*Nursing Today –Trends and Transitions*

- Authors: Zerwekh and Garneau
- Copyright Year: 2018
- Edition: 9th
- ISBN: 9780323401685

*Prioritization, Delegation and Assignment*

- Authors: LaCharity, Kumagai, and Bartz
- Copyright Year: 2019
- Edition: 4th
- ISBN: 9780323498289
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I. Workbook(s) and/or Lab Manual: None

J. Course Description: A study of the complex processes that occur and influence the student's transition into nursing practice. Reality shock, the changing healthcare delivery system, as well as legal and ethical responsibilities and issues are included. The role of health care organizations as they relate to the practice of nursing is covered. The nurse's role in the political arena is explored. Delegation as an integral part of nursing care delivery is examined. Requirements for initial and continued licensure and employee expectations are included.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	Discussion Board Post/Response- Week 1-5, 7-11,13 Communication – Written VALUE Rubric
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	Information Literacy VALUE Rubric
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Program Outcomes:

- I. Demonstrates critical thinking in the role of the nurse as provider, manager of care, and member of the discipline of nursing.
- II. Integrates the nursing process to meet basic human needs of individuals or groups with common health issues in a variety of settings.
- III. Safely performs technical procedures using judgment based on knowledge of biopsychosocial principles.
- IV. Establishes therapeutic relationships with patients and families as an integral part of nursing care.
- V. Facilitates cooperative interpersonal relationships with co-workers as a member of the health care team.
- VI. Assumes responsibility for self-direction in the on-going process of learning.
- VII. Incorporates knowledge of ethical and legal responsibilities and individual limitations in nursing practice.

Following each Course Outcome, the relating Program Outcome is indicated by a Roman numeral(s).

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1.0 Explore nursing's present status in the social order. (I, VII)	Online discussion/response - Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
2.0 Compare the A.N.A.'s code of ethics to individual activities in the practice of nursing. (VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
3.0 Identify legal constraints and freedoms that affect the practice of the Registered Nurse. (VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
4.0 Explain the role of the State Board of Nursing. (VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15

<b>Outcomes</b>		<b>Assessments – How it is met &amp; When it is met</b>
5.0	Differentiate the purpose and activities of major nursing organizations. (VI, VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
6.0	Discuss professional and educational choices open to the graduate nurse; the requirements and opportunities for expanded and traditional roles. (VI, VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
7.0	State reasons why the political process is relevant to nurses, nursing, and health care. (VI, VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
8.0	Describe ways an individual nurse or group of nurses could affect the political process. (VI, VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
9.0	Use appropriate resources, current literature, and other educational experiences as a means to increase knowledge about the practice of nursing. (I, II, III, IV, V, VI, VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
10.0	Describe the changing health care delivery system. (VI)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
11.0	Compare types of nursing care delivery systems and the various roles of the nurses within these systems. (VI)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
12.0	Investigate valid employer expectations. (V, VI)	Online discussion/response Week 2 & 3 Assessment #2 Week 15 Resume assignment - Week 3
13.0	Identify the component parts of a letter of application, resume, and a letter of resignation. (VI)	Online discussion/response – Week 3 Resume assignment - Week 3
14.0	Complete a personal resume= in preparation for seeking employment. (VI)	Resume assignment - Week 3
15.0	Identify steps for application for licensure and maintaining licensure. (VI, VII)	Online discussion/response Week 1-7, 9-15 NCLEX and Board of Nursing Applications

M. Topical Timeline (Subject to Change):

<b>Weeks</b>	<b>Topics</b>
1&2	Orientation/Introduction to Course
1 & 2	Professionalism & Reality Shock
3	Resume and Interviewing: Seeking employment in Nursing
4 3	NCLEX-RN
5 4	Management & Leadership
6 5	Delegation & Prioritization
7 6	Organization of Health care System
8- 7	Assessment #1
9 8	Economics of Health care
10- 9	Ethical & Legal Issues
11 10	Communication/Team Building
12 11	Cultural and Spiritual Awareness
13 12	Political Action in Nursing

44 13	Nursing Research in Practice
15	Assessment #2
16	Transition into nursing practice Final Paper

N. Course Assignments:

1. Discussion Board Post/Response
2. Telehealth Video Upload Assignment
3. Written Assignments
4. Assigned Readings
5. Assessments #1 & #2
6. Transition into nursing practice final paper

A variety of teaching - learning methods are used in order to contribute to development of a more independent, self-directed learner who uses the combination of learning modes and materials that suit him/her best.

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

1. The student must attain 77 or more points to successfully pass this course. Total possible points is 100. The College Grading Scale will be used to determine grades as outlined in the ADN Student Handbook.
2. Students must complete the Final Paper according to the following guidelines:
  - a. If the paper is not completed, a grade no higher than a C- will be issued for RNUR2070.
3. When a student is unsuccessful in one RNUR Senior Level Course (RNUR2030, RNUR2050), the student will be permitted to continue participation in the theory portion of RNUR2070.

<u>Evaluation Methods:</u>	<u>Weighted Total%</u>
1. Assessment #1	27.5%
2. Assessment # 2	27.5%
3. Final Paper	15%
4. Weekly Canvas Assignments	30%
TOTAL	100%

Q. Examination Policy:

Students must complete both Assessments and the Final Paper as described in section P. Grading and Testing Guidelines.

R. Class Attendance and Homework Make-Up Policy:

1. The student is responsible for all materials and/or lecture notes, which can be found on Canvas at any time.
2. **There will be no make-up of points missed by not submitting Canvas Discussions by the assigned due date.**

S. Classroom Expectations:

1. The course coordinator has the prerogative to modify the course syllabus if necessary.
2. If a student requires reasonable accommodations because of a physical, mental, or learning disability, the student must contact the course coordinator within the first two weeks of the quarter.
3. Each student is responsible for the mandatory program requirements listed in the Student Handbook.
4. All written assignments will be submitted on Canvas, using correct grammar, spelling, and sentence structure. All written assignments are to be submitted by the designated date. Prior arrangements should be made if serious extenuating circumstances exist which prevent the student from meeting the due date.
5. All students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience.

T. College Procedures/Policies:

**Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>**

**The information can also be found** Choose an item.