



North Central State College
MASTER SYLLABUS
2019-2020

- A. Academic Division: Health Sciences
- B. Discipline: Associate Degree Nursing
- C. Course Number and Title: RNUR2050 Advanced Concepts in Nursing
- D. Course Coordinators: Lisa Music, MSN, RN
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

- Name: Click here to enter text.
 - Office Location: Click here to enter text.
 - Office Hours: Click here to enter text.
 - Phone Number: Click here to enter text.
 - E-Mail Address Click here to enter text.
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 - E-Mail Address Click here to enter text.

- E. Credit Hours: 8
- Classroom: 3 hours
 - Theory Hours: 37.5 total clock hours
 - Clinical/Laboratory: 15 hours
 - Clinical/Lab hours combined: 187.5 total clock hours
 - Planned Laboratory Hours: 37.5 clock hours
 - Planned Clinical Hours: 150 clock hours
- F. Prerequisites: RNUR1070 or RNUR1125, BIOL1550c, CHEM1030c
- G. Syllabus Effective: Fall, 2019
- H. Textbook(s) Title:

The following are required as well as all previous required nursing course textbooks:

Medical-Surgical Nursing: Clinical Reasoning in Patient Care

- Authors: Lemone and Burke
- Copyright Year: 2015
- Edition: 6th
- ISBN: 9780133139433

Psychiatric-Mental Health Nursing

- Authors: Videbeck
- Copyright Year: 2016
- Edition: 6th
- ISBN #: 9781451187892

Pharmacology and the Nursing Process

- Authors: Lilley, Harrington & Snyder
- Copyright Year: 2017
- Edition: 8th
- ISBN: 9780323358286

Essentials of Nutrition and Diet Therapy

- Authors: Schlenker
- Copyright Year: 2011
- Edition: 10th
- ISBN #: 9780323068604

Comprehensive Review for the NCLEX-RN Examination

- Authors: Linda Anne Silvestri
- Copyright Year: 2014
- Edition: 6th
- ISBN #: 9781455727551

Davis's Drug Guide for Nurses

- Authors: Delgin and Vallerand
- Copyright Year: 2014
- Edition: 14th
- ISBN #: 978-0-8036-3976-8

The following are suggested:

Psychiatric Nursing Care Plans

- Authors: Fortinash & Holoday-Worret
- Copyright Year: 2002
- Edition: 4th
- ISBN #: 9781437717822

I. Workbook(s) and/or Lab Manual:

Several ECG workbooks are available in the bookstore any of which are suggested.

- J. Course Description: This course is designed to assist the student in integrating and expanding concepts and skills learned in previous nursing courses. Critical thinking will be utilized in implementing the nursing process to maintain and/or restore optimal level health and behavioral adjustment for individuals with complex nursing needs. Theoretical content and clinical experiences will focus on the stress-adaptation process as it relates to the basic human needs of mental health and behavioral adjustment, oxygenation, nutrition and elimination, and safety and security. Skills of self-evaluation and work organization will be developed. Knowledge regarding basic and therapeutic communication concepts, diet therapy, pharmacology, developmental levels/tasks, community health and resources, culture, and ethical/legal boundaries are integrated in the course. Clinical experiences are planned which allow the student to meet the course objectives in different settings (acute care hospitals, psychiatric hospitals and community agencies) and may include different shift times.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcomes	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	Mock Code Critical Thinking VAULE rubric week #10
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Program Outcomes

- I. Demonstrates critical thinking in the role of the nurse as provider of care, manager of care and member of the discipline of nursing.
- II. Integrates the nursing process to meet basic human needs of individuals or groups with common health issues in a variety of settings.
- III. Safely performs technical procedures using judgment based on knowledge of biopsychosocial principles.
- IV. Establishes therapeutic relationships with clients and families as an integral part of nursing care.
- V. Facilitates cooperative interpersonal relationships with co-workers as a member of the health care team.
- VI. Assumes responsibility for self-direction in the on-going process of learning.
- VII. Incorporates knowledge of ethical and legal responsibilities and individual limitations in nursing practice.

Following each Course Outcome, the relating Program Outcome(s) is/are indicated by a Roman numeral(s).

Upon successful completion of this course, the student shall:

Course Outcomes		Assessments - - How it is met & When it is met
1.0	Utilize critical thinking in use of the nursing process when caring for clients and families with common medical-surgical and psychological stressors interfering with basic human needs. (I, II)	Test week # 3, 6, 9, 12, 15, 16. Skills testing week #13 Clinical Evaluation Tool week #15
2.0	Interpret, report, and document appropriate and accurate information as an integral member of the health team. (I, IV)	Clinical Experience Worksheets week# 2-15 Clinical Evaluation Tool week #15
3.0	Apply psychosocial principles while developing therapeutic relationships with individuals experiencing medical-surgical and psychological stressors. (IV)	Pre and post conference discussions week# 2-15. Clinical work sheets week #2. Clinical Evaluation Tool week #15. Test week #3,6,16
4.0	Utilize principles of normal and therapeutic nutrition in the presence/treatment of specific stressors. (I, II, III)	Clinical Experience Worksheets week #2-15 Clinical Evaluation Tool week #15 Test week #3, 12.
5.0	Integrate knowledge of pharmacology in planning and implementing nursing actions. (I, II, III, VI, VII)	Clinical Evaluation Tool week # 15. Test Week # 3, 6, 9, 12. Psychotropic clinical assignment week #1
6.0	Utilize knowledge of growth and development when planning nursing actions for clients with multiple common stressors and related problems. (I, II)	Clinical Experience Worksheets week #2-15. Clinical Evaluation Tool week # 15.
7.0	Provide the services of selected community health agencies in the management of client care. (I, II, IV, V, VII)	AA clinical assignment week #1. Clinical Evaluation Tool week #15.
8.0	Apply principles of the teaching-learning process in preparing the client for self care. (I, II, III, IV, V, VI, VII)	Experiences Discussion Board assignment week# 1-5 Test week # 3, 6, 9, 12, 15, 16 Clinical Experience Worksheets week # 2-15. Clinical Evaluation Tool week #15.

Course Outcomes		Assessments - - How it is met & When it is met
9.0	Manage nursing care for a small group of clients. (I, II, III, IV, V, VI, VII)	Clinical Evaluation Tool week #15 of Team Leader Self-Assessment Tool and Team Leader Evaluation of Team Member Tool week # 2-Skill lab week #10
10.0	Integrate knowledge of ethical/legal implications when planning and implementing nursing actions of clients experiencing stressors. (I, II, III, VI, VII)	Clinical orientation week #1. Clinical Evaluation Tool week #15.
11.0	Develop and integrate nursing interventions based on the influence of cultural practices on an individual's and family's adaptation to stressors and level of wellness. (I, II, IV)	Clinical Experience Worksheets week #2-15. Clinical Evaluation Tool week #15
12.0	Comply with all program requirements as described in the associate degree nursing student handbook. (I, II, III, IV, V, VI, VII)	Clinical Evaluation Tool week #15
13.0	Perform nursing procedures according to criteria listed on the critical skills sheets. (III, VII)	Clinical Evaluation Tool week #15. Skills lab week #13

M. Topical Timeline (Subject to Change):

WEEK	TOPICS
1.	Effective communication –facilitating cooperation and collaboration (Mental Health & Behavioral Adjustment) Therapeutic relationships (Mental Health & Behavioral Adjustment) Use of psychopharmacology to assist with adaptation (Mental Health & Behavioral Adjustment)
2.	Psychosocial and anxiety disorders (Mental Health & Behavioral Adjustment) Affective disorders (Mental Health & Behavioral Adjustment)
3.	Suicide and crisis (Mental Health & Behavioral Adjustment) Substance abuse (Mental Health & Behavioral Adjustment)
4.	Psychosis and personality disorders (Mental health & Behavioral Adjustment)
5.	Domestic Violence(Mental Health & Behavioral Adjustment)
6.	EKG and cardiac monitoring (Oxygenation)
7.	Cardiac dysrhythmias (Oxygenation)
8.	Myocardial oxygen deficit: MI, acute pulmonary edema, shocks , valvular disorders, inflammatory conditions and cardiomyopathy (Oxygenation)
9.	Myocardial oxygen deficit: MI, acute pulmonary edema, shocks, valvular disorders, inflammatory conditions and cardiomyopathy. Hemodynamic monitoring(Oxygenation)
10.	Cardiac surgery, Cardiac and respiratory arrest(Oxygenation)
11.	ARDS, Respiratory failure, mechanical ventilation, tracheostomy and endotracheal tubes (Oxygenation)
12.	Chest trauma, lung cancers, thoracic surgery and chest tubes(Oxygenation)
13.	Pancreatic and Hepatic (Nutrition and Elimination)
14.	Vascular diseases and surgery (Oxygenation)
15.	Laryngeal cancer, Pituitary and Adrenal gland (Safety and Security)

N. Course Assignments:

1. Clinical work sheets
2. Clinical evaluations (self) midterm and final conferences
3. Process recording
4. Skills testing (tracheostomy care and suctioning)
5. Videos/DVDs/Computer assisted programs
6. Conferences and clinical presentations
7. Required and suggested readings

8. Take home quizzes/homework
9. Independent studies
10. Team leader experience.
11. Hybrid Discussion Board

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

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Q. Examination Policy:

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R. Class Attendance and Homework Make-Up Policy:

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S. Classroom Expectations:

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T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>

The information can also be found