



North Central State College
MASTER SYLLABUS
2019-2020

- A. Academic Division: Health Sciences
- B. Discipline: Associate Degree Nursing
- C. Course Number and Title: RNUR1070 Intermediate Concepts in Nursing II
- D. Course Coordinator: Pamela Studer, MSN, APRN
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

- Name: Click here to enter text.
 - Office Location: Click here to enter text.
 - Office Hours: Click here to enter text.
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- E. Credit Hours: 5
- Classroom: 2 hours
 - Theory Hours: 25 clock hours
 - Clinical: 9 hours
 - Planned Clinical Hours: 112.5 total clock hours
- F. Prerequisites: RNUR1050
Co-requisite(s): ENGL1010c
- G. Syllabus Effective Date: Fall, 2019
- H. Textbook(s) Title:

Brunner & Suddarths Handbook of Laboratory and Diagnostic Test

- Author: Lippincott Williams & Wilkins
- Copyright Year: 2018
- Edition: 3rd
- ISBN: 9781496355119

Comprehensive Review for the NCLEX-RN Examination

- Authors: Linda Anne Silvestri
- Copyright Year: 2017
- Edition: 7th
- ISBN: 9780323358514

Concept Mapping – A Critical Thinking Approach to Care Planning

- Author: Pamela McHugh Schuster
- Copyright Year: 2016
- Edition: 4th
- ISBN #: 9780803638488

Davis's Drug Guide for Nurses

- Authors: Delgin and Vallerand
- Copyright Year: 2019
- Edition: 16th
- ISBN: 9780803669451

Dimensional analysis for meds: refocusing on essential metric calculations

- Author: Curren, Anna M.
- Copyright Year: 2020
- Edition: 5th
- ISBN: 9781284172911

Essentials of Nutrition and Diet Therapy

- Authors: Schlenker & Gilbert
- Copyright Year: 2018
- Edition: 11th
- ISBN #: 9780323529716

Evolve Reach Comprehensive Review for NCLEX-RN Examination

- Author: Mosby/Elsevier
- Copyright Year: 2020
- Edition: 6th
- ISBN: 9780323582452

Fundamentals of Nursing: The Art and Science of Person-Centered Care

- Author: Carol Taylor, Pamela Lynn, Jennifer L. Bartlett
- Copyright Year: 2019
- Edition: 9th
- ISBN: 9781496362179

Medical Surgical Nursing: Critical Thinking in Patient Care

- Authors: LeMone, Burke & Bauldoff
- Copyright Year: 2015
- Edition: 6th
- ISBN: 9780323358286

Pharmacology and the Nursing Process

- Authors: Lilley, Harrington and Snyder
- Copyright Year: 2019
- Edition: 9th
- ISBN: 9780323529495

Prioritization, Delegation, and Assignment

- Author: LaCharity, Kumagai, Barts
- Copyright Year: 2019
- Edition: 4th
- ISBN # 9780323498289

Taber's Cyclopedic Medical Dictionary

- Author:
- Copyright Year: 2013
- Edition: 22nd
- ISBN: 9780803629776

Taylor's Clinical Nursing Skills: A Nursing Process Approach

- Author: Pamela Lynn
- Copyright Year: 2019
- Edition: 5th
- ISBN: 9781496384881

Test Success-Test Taking Techniques for Beginning Nursing Students

- Authors: Nugent & Vitale
- Copyright Year: 2016
- Edition: 7th
- ISBN #: 9780803644182

I. Workbook(s) and/or Lab Manual: None

J. Course Description: This intermediate course utilizes and builds on basic skills and knowledge of RNUR1010 and RNUR1050. The focus of study is on the utilization of the nursing process emphasized in classroom and clinical experiences as it relates to meeting basic human needs. Acute care units in the hospital setting are utilized for clinical rotation to integrate intermediate medical-surgical theory with practice.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	Philadelphia Movie: HIV Case Study & Concept Map- Intercultural Knowledge and Competency VALUE Rubric – Week #8
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Level I. Objectives:

- I. Develops basic skills in critical thinking as an integral component of the nursing process.
- II. Applies the nursing process during implementation of nursing care for clients experiencing common stressors interfering with their ability to meet basic human needs.
- III. Safely performs basic nursing procedures based on knowledge of biopsychosocial principles.
- IV. Utilizes interpersonal and therapeutic communications skills to establish cooperative relationships with clients, families, and health team members.
- V. Integrates scientific and psychosocial principles into nursing practice within the context of the nursing process.
- VI. Accesses various sources of health-related information.
- VII. Adheres to legal and ethical standards of nursing practice.

Following each Course Objective, the relating Level Objectives is indicated by a Roman Numeral(s).

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
<p>1. Apply critical thinking skills needed to implement the assessment, planning, implementation and evaluation components of the nursing process for clients with common stressors that interfere with basic human needs in the acute care setting. (I, II, III, IV, V, VI, VII)</p>	<p>Clinical Reasoning Case Study week 1-7; Clinical Experience Worksheets week 1-7; Clinical Team Leading Experience week 1-7; SBAR Clinical Assignment week 1-8; Drug Card-week 3; Medication Administration Flowsheet 1-9; Neurologic Stressors Venn Diagram- week 4; Cerebral Vascular Accident Case Study Online Discussion week 3-4; Test #1-3; Test #4 Mid-Program HESI; Final Exam week 9 Clinical Performance Week 9</p>
<p>2. Obtains, reports, and documents appropriate and accurate information routinely, with assistance as an integral member of the health care team. (I, II, IV, V, VI, VII)</p>	<p>Clinical Reasoning Case Study week 1-7; Clinical Experience Worksheets week 1-7; Clinical Team Leading Experience week 1-7; SBAR Clinical Assignment week 1-8; Medication Administration Flowsheet 1-9; Test #1-3; Test #4 Mid-Program HESI; Final Exam week 9 Clinical Performance Week 9</p>
<p>3. Implements the nursing process with faculty guidance, when caring for clients and families with common stressors interfering with the basic human needs. (I, II, III, IV, V, VI)</p>	<p>Clinical Reasoning Case Study week 1-7; Clinical Experience Worksheets week 1-7; Clinical Team Leading Experience week 1-7; SBAR Clinical Assignment week 1-8; Medication Administration Flowsheet 1-9; Test #1-3; Test #4 Mid-Program HESI; Final Exam week 9 Clinical Performance Week 9</p>
<p>4. Applies psychosocial principles while developing therapeutic relationships with individuals and families experiencing stressors. (I, II, III, V)</p>	<p>Clinical Reasoning Case Study week 1-7; Clinical Experience Worksheets week 1-7; Clinical Team Leading Experience week 1-7; SBAR Clinical Assignment week 1-8; Test #1-3; Test #4 Mid-Program HESI; Final Exam week 9 Clinical Performance Week 9</p>
<p>5. Differentiates principles of normal and therapeutic nutrition in the presence of specific stressors. (I, II, III, IV, V, VI)</p>	<p>Clinical Reasoning Case Study week 1-7; Clinical Experience Worksheets week 1-7; Clinical Team Leading Experience week 1-7; SBAR Clinical Assignment week 1-8; Test #1-3; Test #4 Mid-Program HESI; Final Exam week 9 Clinical Performance Week 9</p>
<p>6. Demonstrates knowledge of pharmacology and the principles of drug administration with faculty guidance. (I, II, III, IV, V, VI, VII)</p>	<p>Clinical Reasoning Case Study week 1-7; Clinical Experience Worksheets week 1-7; Clinical Team Leading Experience week 1-7; SBAR Clinical Assignment week 1-8; Medication Administration Flowsheet 1-9; Test #1-3; Test #4 Mid-Program HESI; Final Exam week 9 Clinical Performance Week 9</p>
<p>7. Evaluates the effects of hospitalization across the life span and its effect on developmental levels and tasks. (I, II, III, V, VI)</p>	<p>Clinical Reasoning Case Study week 1-7; Clinical Experience Worksheets week 1-7; Clinical Team Leading Experience week 1-7; SBAR Clinical Assignment week 1-8; Medication Administration Flowsheet 1-9; Test #1-3; Test #4 Mid-Program HESI; Final Exam week 9 Clinical Performance Week 9</p>

Outcomes	Assessments – How it is met & When it is met
8. Performs physical assessment skills on clients consistently in the clinical setting. (I, II, III, IV, V, VI, VII)	Clinical Reasoning Case Study week 1-7; Clinical Experience Worksheets week 1-7; Clinical Team Leading Experience week 1-7; SBAR Clinical Assignment week 1-8; Medication Administration Flowsheet 1-9; Test #1-3; Test #4 Mid-Program HESI; Final Exam week 9 Clinical Performance Week 9
9. Performs nursing procedures safely according to criteria listed on critical skills sheets. (I, II, III, IV, V, VI, VII)	Clinical Reasoning Case Study week 1-7; Clinical Experience Worksheets week 1-7; Clinical Team Leading Experience week 1-7; SBAR Clinical Assignment week 1-8; Medication Administration Flowsheet 1-9; Test #1-3; Test #4 Mid-Program HESI; Final Exam week 9 Clinical Performance Week 9
10. Investigates the role of community registered nurses and selected community health agencies. (I, III, IV, V, VI)	Clinical Reasoning Case Study week 1-7; Clinical Experience Worksheets week 1-7; Clinical Team Leading Experience week 1-7; SBAR Clinical Assignment week 1-8; Medication Administration Flowsheet 1-9; Test #1-3; Test #4 Mid-Program HESI; Final Exam week 9 Clinical Performance Week 9
11. Applies teaching learning needs and responds appropriately to clients with selected problems. (I, II, III, IV, V, VI, VII)	Clinical Reasoning Case Study week 1-7; Clinical Experience Worksheets week 1-7; Clinical Team Leading Experience week 1-7; SBAR Clinical Assignment week 1-8; Medication Administration Flowsheet 1-9; Test #1-3; Test #4 Mid-Program HESI; Final Exam week 9 Clinical Performance Week 9
12. Implements the principles of perioperative nursing. (I, II, III, IV, V, VI, VII)	Clinical Reasoning Case Study week 1-7; Clinical Experience Worksheets week 1-7; Clinical Team Leading Experience week 1-7; SBAR Clinical Assignment week 1-8; Medication Administration Flowsheet 1-9; Kidney Function Online Homework week 1; Test #1-3; Test #4 Mid-Program HESI; Final Exam week 9 Clinical Performance Week 9
13. Examines the influence of cultural factors causing stressors in adaptation to hospitalization. (I, II, III, V, VI, VII)	Clinical Reasoning Case Study week 1-7; Clinical Experience Worksheets week 1-7; Clinical Team Leading Experience week 1-7; SBAR Clinical Assignment week 1-8; Medication Administration Flowsheet 1-9; Philadelphia Movie: HIV Case Study & Concept Map-week 8 Test #1-3; Test #4 Mid-Program HESI; Final Exam week 9 Clinical Performance Week 9
14. Practices within ethical/legal boundaries when assessing, planning, evaluating, and implementing client care. (I, II, III, VI, V, VI, VII)	Clinical Reasoning Case Study week 1-7; Clinical Experience Worksheets week 1-7; Clinical Team Leading Experience week 1-7; SBAR Clinical Assignment week 1-8; Medication Administration Flowsheet 1-9; Test #1-3; Test #4 Mid-Program HESI; Final Exam week 9 Clinical Performance Week 9

Outcomes		Assessments – How it is met & When it is met
15.	Complies with all course and program requirements. (I, II, III, IV, V, VI, VII)	All Homework, Tests and Final Exam; Clinical Performance Evaluation week 9.

M. Topical Timeline (Subject to Change):

Weeks	Topics
1	Course Orientation (Basic Concepts) Renal Stressors (Nutrition and Elimination)
2	Alternative Medicine (Safety and Security) Organ Procurement and Donation (Nutrition and Elimination)
3	Degenerative Neurological Stressors: Cerebral Vascular Accident (Activity and Rest) Back (Spinal) Stressors (Activity and Rest) Back Surgery (Nutrition and Elimination)
4	Degenerative Neurological Stressors: ALS, Parkinson's, Multiple Sclerosis, Myasthenia Gravis, Guillian Barre, Trigeminal Neuralgia, Bell's Palsy (Activity and Rest)
5	Introduction to Cancer (Sexual Role Satisfaction/Women's Health) Emotional Stressors to Cancer (Sexual Role Satisfaction/Women's Health)
6	Breast and Testicular Disorders (Sexual Role Satisfaction/Women's Health) Visual Stressors (Oxygenation)
7	Reproductive Stressors: Infectious & Medical (Sexual Role Satisfaction/Women's Health) Gynecological Stressors: Surgery (Sexual Role Satisfaction/Women's Health) Hormonal Stressors: Menstrual Cycle, PMS, Menopause (Sexual Role Satisfaction/Women's Health)
8	Stressors and Adaptation of HIV Infection (Sexual Role Satisfaction/Women's Health)
9	HESI Orientation (Basic Concepts)
10	Review for Mid-program Nursing Concepts Indicator Exam (HESI) (Basic Concepts)

N. Course Assignments:

1. Quizzes
2. Tests
3. Independent Studies
4. Clinical Case Study's
5. Homework – Kidney Function, CVA Discussion, Neurological Stressors Venn Diagram, Philadelphia Movie: HIV Case Study & Concept Map
6. Class Presentations – Neurological Stressors Presentation
7. Team Leader Experience
8. Drug Cards
9. Medication Administration Flowsheets
10. Clinical Experience Worksheets
11. Clinical Reasoning Case Study
12. Braden Skin Scale
13. Nutrition Assessment Tool
14. Growth and Development Tool
15. Community Resources Tool
16. Fall Risk Assessment Tool
17. Cultural Background Tool
18. QSEN Clinical Assessment Tool
19. SBAR Tool

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

1. **Theory Evaluation & Weight of Final Grade:**

Theory Evaluation	Weight of Final Grade
Unit Tests	72%
Quizzes/Assignments	3%
Final Exam	<u>25%</u>
Total	100%

- a. A total theory grade of at least C (77%) is required to satisfactorily complete the course.
- b. Any student who scores less than 77% on a unit test must attend a mandatory test review session.
- c. Absence from this mandatory review will result in the student not being permitted to attend clinical until the review is completed. The resulting clinical absence(s) will be made up at the end of the semester at the student's expense. Additionally, any student who misses a mandatory review must meet with the course coordinator to follow through with the test review.

2. **Clinical Evaluation**

- a. Students will receive "Satisfactory" or "Unsatisfactory" for clinical laboratory based upon:
 - 1) Satisfactory achievement of:
 - a) All starred sub-outcomes
 - b) 50% of the remaining sub-outcomes
 - c) All outcomes as stated on the clinical evaluation form and as evaluated during clinical lab performance.
 - 2) Satisfactory attendance and participation in all college and clinical laboratory experiences.
 - 3) Students who do not satisfactorily complete papers will be considered unsatisfactory clinically.
 - 4) The highest attainable grade for students receiving an "Unsatisfactory" for clinical laboratory will be a C- in nursing for RNUR1070 and those students will not be able to progress to the next nursing course (RNUR2030 or RNUR2070).

3. **College lab testing**

- a. Each student must demonstrate ability to perform all procedures according to criteria established in the STNA, RNUR1010, and RNUR1050 clinical skills checklist packet.
- b. College lab testing will be completed via live testing on as needed. No more than two attempts will be permitted. The second attempt must be completed within 7 days of notification of first failure. For each procedure, skills must be demonstrated satisfactorily according to criteria of the skills checklists provided by the college lab coordinator. A student who fails college lab testing on the second attempt will earn a grade no higher than a C-.
- c. Specific guidelines for skills testing will be provided.
- d. Students are required to wear the complete RNUR student clinical uniform for college lab skills testing.

Q. Examination Policy:

1. The reasons for which a student will be excused from taking an examination at the appointed time are:
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family – (doctor’s excuse required).
2. A student who misses an examination for any reason is responsible for notifying the instructor prior to the exam, if possible, and to make arrangements for making it up. The student will have five (5) calendar days from the date of the exam to schedule a make-up exam. The make-up test will cover the designated outcomes; however, it may consist of a different format and different questions. If the instructor is not notified regarding a missed exam within the allotted time the student will receive an automatic zero (0) on the exam. The test grade will be lowered nine (9) points if missed for reasons other than those above. For the reasons listed above, there will be no penalty for the first test make-up, but the nine (9) point penalty will hold for any following make-ups.

* See student handbook for policy regarding personal rescheduling of final exam (test).
3. Quizzes will occur at the discretion of the faculty.
4. No makeup opportunity will be given for absences of unscheduled quizzes.

R. Class Attendance and Homework Make-Up Policy:

1. Class attendance is necessary to acquire the knowledge required to function properly and safely as a nurse. When class is missed, much important information is missed that cannot be obtained from other sources. As a result, the student suffers (less knowledge, lower test scores) and, ultimately, the patient suffers (as the nurse’s knowledge and skills are lessened.) In addition, future employers look with disfavor on those whose attendance is sporadic and/or unreliable. For these reasons, class attendance is important, necessary and will be taken at all classes.
2. Students are responsible for all handouts and/or lecture notes during any absence.
3. Attendance at college lab and clinical experience are required at the scheduled time.
4. There is no- make-up for college labs. Students are responsible for any content that is missed due to any absence.
5. The highest attainable grade for students receiving an “Unsatisfactory” for college clinical laboratory will be a C- in nursing for RNUR1070 and those students will not be able to progress to the next nursing course (RNUR2030 or RNUR2050).

6. Students must call their clinical agency if they are going to be late to clinical for any reason, unless given other directions by the clinical instructor.
7. Clinical Absence Policy

Students must assume responsibility for reporting all clinical absences to the nursing office of their clinical agency, or follow instruction of the clinical instructor, at least one hour prior to the time they are to report. The nursing office will then notify the clinical instructor.

Clinical absences will be made up at the end of the semester and will be at the student's expense.

The reasons for which a student will be **excused** for missing clinical are:

1. Hospitalization (with documented verification),
2. Death in the immediate family (with documented verification),
3. Personal illness or illness in immediate family (doctor's excuse required).

More than two excused absences per semester could result in an unsatisfactory in clinical. Anyone who receives an unsatisfactory in clinical will receive a course grade of C- or lower. All other absences are considered **unexcused**. More than one unexcused absence will result in an unsatisfactory in clinical. Anyone who receives an unsatisfactory in clinical will receive a course grade of C- or lower.

8. If any day of the scheduled clinical experience is missed, students will be required to make up that time and meet the clinical outcomes of that clinical day. This will be accomplished in the clinical setting at the end of the semester at dates, times and in locations arranged by the clinical instructor with consultation of the course coordinator. Unexcused clinical makeup days may be the financial responsibility of the student. The cost will be \$50.00 per clinical hour per student.
9. The instructor may dismiss a student from the clinical area if the instructor feels the student is not physically or emotionally able to deal with the clinical experience, if the student exhibits unprofessional behavior, or is unprepared for the clinical day. Unprofessional behavior includes, but is not limited to, profanity, being argumentative, or failing to adhere to facility policies. Being unprepared for clinical includes, but is not limited to, lacking any part of the student uniform. If asked to leave the clinical area for these reasons, that day will be considered an unexcused clinical absence and will therefore need to be rescheduled as a make-up day.
10. All written assignments are to be submitted according to the following guidelines:
 - a. Assignments must be written using proper paragraph and sentence construction, grammar, and spelling. If there are more than three errors, the assignment may be returned to the student to be corrected and turned in again before any grade is assigned.
 - b. All written assignments should be handed in on 8 ½ by 11 inch three-ring notebook or computer paper and in a pocket folder with student name in upper right hand corner. Specific assignments must be typed. Others may be written in long hand using one side of the paper only. Please double space and no fringed paper. (Students are to use forms supplied when applicable.)
 - c. All written assignments are to be submitted on the designated date. Written assignments graded "S" or "U" must be turned in on time or will not be accepted and an automatic "U" will be given for the assignment. Any extension of time for assignments will be determined by the faculty in accordance to circumstances. (See Student Handbook for Written Assignment Policy.)

S. Classroom Expectations:

1. The student must be able to display a professional attitude and behavior: reliability, respect for and cooperation with colleagues, willingness to work calmly and courteously under difficult

- conditions, determination to achieve first class work while meeting deadlines, respect for equipment and systems, and constructive response to criticism.
2. Students in RNUR1070 are responsible for the mandatory course requirements listed in the student handbook.
 3. See the ADN Student Handbook to note the specific nursing requirements for science courses.
 4. Students will be expected to prepare for all classes, laboratory, and assigned clinical experiences.
 5. Each student will submit completed physical examination and x-ray forms, completed felony forms, completed student handbook forms, and current CPR certificates prior to the first clinical experience.
 6. Students must demonstrate ability to perform all procedures according to performance criteria contained in the Clinical Skills Checklist Packet.
 7. Students must have satisfactory achievement of all mandatory course outcomes.
 8. Students will submit to their clinical instructor all written clinical assignments as required.
 9. Students are advised to inform the course coordinator of any special conditions (physical, mental, or learning disability) that will require special accommodation on the first day of the quarter following class.
 10. If students have any specific difficulties with the course, they are encouraged to contact the course faculty.
 11. Faculty in consultation with the course coordinator have the prerogative to modify the course syllabus, if necessary.
 12. Students are invited to attend faculty meetings on a space available basis. Students are not allowed to sit in on the closed sessions where confidential student information is discussed, but are encouraged to join faculty to look at specific program policies and the nursing curriculum. Faculty meetings are usually held every other Wednesday from 8:00 a.m. to 10:00 a.m. Students who wish to attend a meeting should coordinate this with the NC State Chapter of the National Student Nurse Association and should notify the Director of Nursing Programs prior to the meeting.
 13. Cell phones, pagers and other electronic devices are to be turned off during all classes and labs. Cell phones, pagers, or any other electronic communication devices are not permitted at clinical sites (unless instructed by clinical faculty) or during any testing.
 14. Student laptops and tablets may be used during class to assist with note taking and classroom work. Any other use is not permitted and will result in this permission being rescinded.
 15. Hats/hoods are not permitted to be worn during any testing or at the clinical sites.
 16. Classroom Conduct: all students are expected to demonstrate professional and respectful behavior and use language appropriate for the classroom learning experience.

T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>

The information can also be found Choose an item.