



North Central State College  
MASTER SYLLABUS  
2019-2020

- A. Academic Division: Health Sciences
- B. Discipline: Associate Degree Nursing
- C. Course Number and Title: RNUR1050 Intermediate Concepts in Nursing I
- D. Course Coordinator: Lou Huff, MA, MSN, RN  
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

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| • Name:            | Click here to enter text. | • Name:            | Click here to enter text. |
| • Office Location: | Click here to enter text. | • Office Location: | Click here to enter text. |
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- E. Credit Hours: 7
- Classroom: 3 hours
    - Theory Hours: 37.5
  - Clinical/Lab: 12 hours
    - Clinical/Lab Hours Combines: 150 total clock hours
      - Planned Laboratory Hours: 37.5 clock hours
      - Panned Clinical Hours: 112.5 clock hours

- F. Prerequisites: BIOL2751, RNUR1010, RNUR1030  
Co-requisite(s): BIOL2752c, PSYC2010c, BIOL1101c

- G. Syllabus Effective Date: Fall, 2019

- H. Textbook(s) Title:

*Pharmacology and the Nursing Process* (Purchased in RNUR1010)

- Authors: Lilley, Rainforth-Collins, Harrington, Snyder
- Copyright Year: 2019
- Edition: 9<sup>th</sup>
- ISBN: 9780323529495

*Essentials of Nutrition and Diet Therapy* (Purchased in BIOL1101)

- Authors: Schlenker & Long Roth
- Copyright Year: 2018

- Edition: 12<sup>th</sup>
- ISBN: 9780323529716

*Concept Mapping – A Critical Thinking Approach to Care Planning* (Purchased in RNUR1010)

- Author: Pamela McHugh Schuster
- Copyright Year: 2016
- Edition: 4<sup>th</sup>
- ISBN: 9780803638488

*Test Success-Test Taking Techniques for Beginning Nursing Students* (Purchased in RNUR1010)

- Authors: Nugent & Vitale
- Copyright Year: 2016
- Edition: 7<sup>th</sup>
- ISBN: 9780803644182

*Davis's Drug Guide for Nurses* (Purchased in RNUR1010)

- Authors: Delgin and Vallerand
- Copyright Year: 2019
- Edition: 16<sup>th</sup>
- ISBN: 9780803669451

*Medical Surgical Nursing: Critical Thinking in Patient Care* (Purchased in RNUR1010)

- Authors: LeMone, Burke & Bauldoff
- Copyright Year: 2011
- Edition: 5<sup>th</sup>
- ISBN: 9780135075944

*Comprehensive Review for the NCLEX-RN Examination* (Purchased in RNUR1010)

- Authors: Linda Anne Silvestri
- Copyright Year: 2014
- Edition: 6<sup>th</sup>
- ISBN: 9781455727551

*Nurses Med Deck (Drug Cards)* **OPTIONAL**

- Authors: Deglin and Vallarand
- Copyright Year: 2014
- Edition: 14<sup>th</sup>
- ISBN: 9780803639782

*Dimensional analysis for meds: refocusing on essential metric calculations* (Purchased in RNUR1030)

- Author: Curren, Anna M.
- Copyright Year: 2019
- Edition: 5<sup>th</sup>
- ISBN: 9781284172911

*Fundamentals of Nursing: The Art and Science of Person-Centered Care* (Purchased in RNUR1010)

- Author: Carol Taylor, Pamela Lynn, Jennifer L. Bartlett
- Copyright Year: 2019
- Edition: 9<sup>th</sup>
- ISBN: 9781496362179

*Taylor's Clinical Nursing Skills: A Nursing Process Approach* (Purchased in RNUR1010)

- Author: Pamela Lynn
- Copyright Year: 2019

- Edition: 5<sup>th</sup>
- ISBN: 9781496384881

*Brunner & Suddarths Handbook of Laboratory and Diagnostic Test* (Purchased in RNUR1010)

- Author: Lippincott Williams & Wilkins
- Copyright Year: 2018
- Edition: 3rd
- ISBN: 9781496355119

*Taber's Cyclopedic Medical Dictionary*

- Author: Donald Venes
- Copyright Year: 2017
- Edition: 23rd
- ISBN: 9780803659049

*Prioritization, Delegation and Assignment: Practice Exercises for the NCLEX Examination*

- Author: LaCharity, Kumagai, & Bartz
- Copyright Year: 2018
- Edition: 4th
- ISBN: 9780323498289

I. Workbook(s) and/or Lab Manual:

Clinical skills checklist packet- will be provided during college lab.

J. Course Description: This course focuses on the response of clients to respiratory, urinary, gastrointestinal, orthopedic, endocrine (diabetes, thyroid, and parathyroid), fluid balance, and vascular stressors. Extensive emphasis is placed on meeting basic human needs, restoration of wellness, health maintenance, and promotion. Critical thinking, therapeutic communication, client teaching, developmental level tasks, cultural influences, and ethical/legal issues of nursing practice are also integrated throughout the course. Acute care units in the hospital setting are utilized for clinical rotation to integrate intermediate medical-surgical theory with practice.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	Presentation Assignments – Orthopedic, Pharmacology, Diabetes, GI Ostomy, Respiratory. – Oral Communication VALUE Rubrics – Weeks 8-12
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Level Outcomes:

- I. Develops basic skills in critical thinking as an integral component of the nursing process.
- II. Applies the nursing process during implementation of nursing care for clients experiencing common stressors interfering with their ability to meet basic human needs.
- III. Safely performs basic nursing procedures based on knowledge of bio psychosocial principles
- IV. Utilizes interpersonal and therapeutic communications skills to establish cooperative relationships with clients, families, and health team members.

- V. Integrates scientific and psychosocial principles into nursing practice within the context of the nursing process.
- VI. Accesses various sources of health-related information.
- VII. Adheres to legal and ethical standards of nursing practice.

Following each Course Outcomes, the relating Level Outcomes (s) is/are indicated by a Roman Numeral(s).

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1.0 Utilize critical thinking skills needed to implement the assessment, planning, implementation and evaluation components of the nursing process for clients with common stressors that interfere with basic human needs in the acute care setting. (I, II, III, IV, V, VI, VII)	Nursing process paper Week 10-13, Skills testing Week 9, Clinical Performance Week 3-13, Final Exam Week 16, Clinical Worksheet Week 2
2.0 Obtain, report, and document appropriate and accurate information routinely with assistance as an integral member of the health care team. (I, II, III, VI, VII)	Team Leading Paper Week 3-13, Each student is evaluated on different weeks, Nursing Process Paper Week 10-13, Clinical Worksheets Week 2. Skills testing week 9, Med Pass Weeks 2-13, each student evaluated on a different week.
3.0 Implement the nursing process with faculty guidance when caring for clients with common stressors interfering with basic human needs. (I, II, III, IV, V, VI, VII)	Nursing process paper Week 10-13, Clinical performance in hospital Week 2-13, clinical worksheets Week 2,
4.0 Apply psychosocial principles while developing therapeutic relationships with individuals experiencing stressors. (I, II, IV, V)	Nursing process paper Week 10-13,, clinical performance Week 2-13, Clinical worksheet Week 2:
5.0 Apply principles of normal and therapeutic nutrition in the treatment of specific stressors. (I, II, III, V, VI)	Clinical performance Week 2-13, Nursing process paper Week 10-13, clinical worksheet Week 2, test questions: throughout semester.
6.0 Apply knowledge of pharmacology and the principles of drug administration with faculty guidance. (I, II, III, IV, V, VI, VII)	Nursing process paper Week 2-13, , Clinical worksheet Week 2, clinical performance week 2-13, Med Pass Week 2-13, Math Homework Week 2 & 11, Medication Cards Week 2, Blood Homework Week 6.
7.0 Examine the effects of hospitalization across the life span and its effect on developmental levels and tasks. (I, II, IV, V, VI)	Clinical performance Weeks 2-13. Clinical Worksheet Week 2, Final Exam Week 16
8.0 Perform physical assessment skills routinely on clients in the clinical setting. (I, II, III, IV, V, VI, VII)	Clinic performance Weeks 2-13,skills testing Week 9
9.0 Perform nursing procedures safely according to criteria listed on critical skills sheets. (I, II, III, IV, V, VI, VII)	Clinical performance Weeks 2-13, skills testing Week 9, Final Exam Week 16

<b>Outcomes</b>		<b>Assessments – How it is met &amp; When it is met</b>
10.0	Investigate the role of community registered nurses and selected community health agencies. (I,II, VI, VII)	Nursing process paper Weeks 10-13. Clinical Performance Weeks 2-13.
11.0	Assess teaching/learning needs and responds appropriately to clients with selected problems. (I, II, III, IV, V, VI, VII)	Nursing process paper Weeks 10-13, clinical worksheet Week 2, clinical performance Weeks 2-13. Final Exam Week 16
12.0	Implement the principles of perioperative nursing. (I, II, III, IV, V, VI, VII)	Nursing process paper Weeks 10-13, clinical worksheet Week 2, clinical performance Weeks 2-13.
13.0	Identify the influence of cultural factors causing stressors in adaptation to hospitalization. (I, II, IV, V, VI, VII)	Nursing process paper Week 10-13, clinical performance Weeks 2-13.
14.0	Practice within ethical/legal boundaries when assessing, planning, implementing and evaluating client care. (I, II, III, IV, V, VI, VII)	Clinical performance Weeks 2-13.
15.0	Comply with all course and program requirements. (I, II, III, IV, V, VI, VII)	Class lecture/lab/clinical performance Weeks 2-13, nursing process paper Weeks 10-13, skills testing Week 9, Final Exam Week 16.

M. Topical Timeline (Subject to Change):

<b>Weeks</b>	<b>Topics</b>
1	Urinary Stressors, Urinary Elimination, Straight & Indwelling catheters, irrigating & discontinuing catheters, NG insertion/removal, Enteral feeding/ irrigation, PRN adaptors. (Nutrition & Elimination) Traction, (Activity & Rest)
2	Urinary Surgery, Urinary Diagnostic Tests, Urinary Drugs, (Nutrition & Elimination) Dressings (Safety & Security)
3	Hypertension, Fluid Balance (Oxygenation)
4	Congestive Heart Failure, Fluid & Electrolytes (Oxygenation)
5	Peripheral Vascular Disease (Oxygenation) ABG's (Nutrition & Elimination) Fractures (Activity & Rest) Orientation to Presentation Assignments
6	Blood Products (Safety & Security) IVP/IVPB (Nutrition & Elimination) Orthopedic Stressors (Activity & Rest)
7	Central Venous Catheters, Venipuncture, Phlebotomy (Nutrition & Elimination) Orthopedic Surgery (Activity & Rest)
8	Degenerative & Inflammatory Stressors, Amputations, Cast & Crutch Walking (Activity & rest) Medication Reconciliation (Safety & Security) TPN (Nutrition & Elimination)
9	Introduction to Diabetes (Nutrition & Elimination)
10	Diabetes Tests, Diabetes Complications, Diabetes Foot Care, Diabetic Case Study (Nutrition & Elimination) Diabetic Pharmacology (Safety & Security)

11	Upper Respiratory Stressors, Respiratory Assessment, Respiratory Diagnostics Tests, Abnormal Lung Sounds, Nasal Throat, Sputum Cultures (Oxygenation) Respiratory Drugs (Safety & Security)
12	Lower Respiratory Stressors, Respiratory Treatments (Oxygenation) Thyroid/Parathyroid Stressors (Activity & Rest)
13	Upper GI stressors, Bowel Cancer, Ostomy Bag application (Nutrition & Elimination) Coagulation Modifiers (Safety & Security)
14	Lower GI Stressors, Colostomies (Nutrition & Elimination) Critical Thinking-Grand Simulation (Basic Concepts)
15	Course Review Kaplan End of Semester Exam

N. Course Assignments:

1. ABG's Self Study
2. Medication Cards
3. Math Homework (2)
4. Presentation in Lab
5. On-Line testing
6. Team Leading Paper
7. Medication prep for clinical med pass
8. Nursing Process Paper
9. Clinical Worksheets
10. Blood self-study
11. Tests
12. Quizzes
13. Kaplan Exam

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

1. **Theory Evaluation & Weight of Final Grade**

Unit Tests (5) 75%  
 Quizzes/Assignments 3%  
 Final Exam 22%  
 Total 100%

- a. A total theory grade of at least 77% is required to satisfactorily complete the course.

- b. Any student who scores less than 77% on a unit test must attend a mandatory test review session.
- c. Absence from this mandatory review will result in the student not being permitted to attend clinicals until the review is completed. The resulting clinical absence(s) will be made up at the end of the semester at the student's expense. Additionally, any student who misses a mandatory review must meet with the course coordinator to follow through with the test review.

2. Clinical Evaluation

- a. Students will receive "Satisfactory" or "Unsatisfactory" for clinical laboratory based upon:
  - 1) Satisfactory achievement of:
    - a) All starred sub-outcomes
    - b) 50% of the remaining sub-outcomes
    - c) All outcomes as stated on the clinical evaluation form and as evaluated during clinical lab performance.
  - 2) Satisfactory attendance and participation in all college and clinical laboratory experiences.
  - 3) Students who do not satisfactorily complete papers will be considered unsatisfactory clinically.
  - 4) The highest attainable grade for students receiving an "unsatisfactory" for clinical laboratory will be a 76% in nursing for RNUR1050 and those students will not be able to progress to the next nursing course (RNUR1070)

3. College lab testing

- a. Each student must demonstrate ability to perform all procedures according to criteria established in the clinical skills checklist packet.
- b. College lab testing will be completed via live testing on assigned dates. No more than two attempts will be permitted. The second attempt must be completed within 7 days of notification of first failure. For each procedure, skills must be demonstrated satisfactorily according to criteria of the skills checklists provided by the college lab coordinator. A student who fails college lab testing on the second attempt will earn a grade no higher than a 76%.
- c. Specific guidelines for skills testing will be provided.
- d. Students are required to wear the complete RNUR student clinical uniform for college lab skills testing.

Q. Examination Policy:

- 1. The reasons for which a student will be excused from taking an examination at the appointed time are:
  - a. Hospitalization (with documented verification)
  - b. Death in the immediate family (with documented verification)
  - c. Personal illness or illness in immediate family - doctor's excuse required.
- 2. A student who misses an examination for any reason is responsible for notifying the instructor prior to the exam, if possible, and to make arrangements for making it up. The student will have five (5) calendar days from the date of the exam to schedule a make-up exam. The make-up test will cover the designated objectives; however, it may consist of a different format and different questions. If the instructor is not notified regarding a missed exam within the allotted time the student will receive an automatic zero (0) on the exam. The test grade will be lowered nine (9) points if missed for reasons other than those above. For the reasons listed above, there will be no penalty for the first test make-up, but the nine (9) point penalty will hold for any following make-ups. If an absence occurs due to an emergency situation, the student may contact the instructor to make arrangements to take the test later on the same day without penalty for the first occurrence.

\* See student handbook for policy regarding personal rescheduling of final exam (test).

3. Quizzes will occur at the discretion of the faculty.
4. No makeup opportunity will be given for absences of unscheduled quizzes.

R. Class Attendance and Homework Make-Up Policy:

1. Class attendance is necessary to acquire the knowledge required to function properly and safely as a nurse. When class is missed, much important information is missed that cannot be obtained from other sources. As a result, the student suffers (less knowledge, lower test scores) and, ultimately, the patient suffers (as the nurse's knowledge and skills are lessened.) In addition, future employers look with disfavor on those whose attendance is sporadic and/or unreliable. For these reasons, class attendance is important, necessary and will be taken at all classes.
2. Students are responsible for all handouts and/or lecture notes during any absence.
3. Attendance at college lab and clinical experience are required at the scheduled time.
4. There is no- make-up for college labs. Students are responsible for any content that is missed due to any absence.
5. The highest attainable grade for students receiving an "Unsatisfactory" for college laboratory will be a 76% in nursing for RNUR1050 and those students will not be able to progress to the next nursing course (RNUR1070).
6. Students must call their clinical agency if they are going to be late for any reason.
7. Clinical Absence Policy

Students must assume responsibility for reporting all clinical absences to the nursing office of their clinical agency, or follow instruction of the clinical instructor, at least one hour prior to the time they are to report. The nursing office will then notify the clinical instructor.

Clinical absences will be made up at the end of the semester and will be at the student's expense.

The reasons for which a student will be **excused** for missing clinical are:

1. Hospitalization (with documented verification),
2. Death in the immediate family (with documented verification),
3. Personal illness or illness in immediate family (doctor's excuse required).

More than two excused absences per semester could result in an unsatisfactory in clinical. Anyone who receives an unsatisfactory in clinical will receive a course grade of 76% or lower. All other absences are considered **unexcused**. More than one unexcused absence will result in an unsatisfactory in clinical. Anyone who receives an unsatisfactory in clinical will receive a course grade of 76% or lower.

1. If any day of the scheduled clinical experience is missed, students will be required to make up that time and meet the clinical outcomes of that clinical day. This will be accomplished in the clinical setting at the end of the semester at dates, times and in locations arranged by the clinical instructor with consultation of the course coordinator. Unexcused clinical makeup days may be the financial responsibility of the student. The cost will be \$50.00 per clinical hour per student

9. The instructor may dismiss a student from the clinical area if the instructor feels the student is not physically or emotionally able to deal with the clinical experience, if the student exhibits unprofessional behavior, or is unprepared for the clinical day. Unprofessional behavior includes, but is not limited to, profanity, being argumentative, or failing to adhere to facility policies. Being unprepared for clinical includes, but is not limited to, lacking any part of the student uniform. If asked to leave the clinical area for these reasons, that day will be considered an unexcused clinical absence and will therefore need to be rescheduled as a make-up day.
10. All written assignments are to be submitted according to the following guidelines:
  - a. Assignments must be written using proper paragraph and sentence construction, grammar, and spelling. If there are more than three errors, the assignment may be returned to the student to be corrected and turned in again before any grade is assigned.
  - b. All written assignments should be handed in on 8 1/2 by 11 inch three-ring notebook or computer paper and in a pocket folder with student name in upper right hand corner. Specific assignments must be typed. Others may be written in long hand using one side of the paper only. Please double space and no fringed paper. (Students are to use forms supplied when applicable.)
  - c. All written assignments are to be submitted on the designated date. Written assignments graded "S" or "U" must be turned in on time or will not be accepted and an automatic "U" will be given for the assignment. Any extension of time for assignments will be determined by the faculty in accordance to circumstances. (See Student Handbook for Written Assignment Policy.)

S. Classroom Expectations:

1. The student must be able to display a professional attitude and behavior: reliability, respect for and cooperation with colleagues, willingness to work calmly and courteously under difficult conditions, determination to achieve first class work while meeting deadlines, respect for equipment and systems, and constructive response to criticism.
2. Students in RNUR1050 are responsible for the mandatory course requirements listed in the student handbook.
3. Students are accountable for previous course content and skills. (RNUR1010, RNUR1030.)
4. Students will be expected to prepare for all classes, laboratory, and assigned clinical experience.
5. Students must have current health care provider CPR to participate in clinical experience. Students must also maintain yearly mantoux testing and up-to-date immunizations.
6. Students must demonstrate ability to perform all procedures according to performance criteria contained in the Clinical Skills Checklist Packet.
7. Students must have satisfactory achievement of all mandatory course outcomes.
8. Students will submit to their clinical instructor all written clinical assignments as required.
9. Students are advised to inform the course coordinator of any special conditions (physical, mental, or learning disability) that will require special accommodation on the first day of the quarter following class.
10. If students have any specific difficulties with the course, they are encouraged to contact the course faculty.
11. Faculty, in consultation with the course coordinator, have the prerogative to modify the course syllabus, if necessary.
12. Students are invited to attend faculty meetings on a space available basis. Students are not allowed to sit in on the closed sessions where confidential student information is discussed, but are encouraged to join faculty to look at specific program policies and the nursing curriculum. Faculty meetings are usually held every other Wednesday from 8:00 a.m. to 10:00 a.m. Students who wish to attend a meeting should coordinate this with the NC State Chapter of the National Student Nurse Association and should notify the Director of Nursing Programs prior to the meeting.

13. Cell phones, pagers and other electronic devices are to be turned off during all classes and labs. Cell phones, pagers, or any other electronic communication devices are not permitted at clinical sites (unless instructed by clinical faculty) or during any testing.
14. Student laptops and tablets may be used during class to assist with note taking and classroom work. Any other use is not permitted and will result in this permission being rescinded.
15. Hats/hoods are not permitted to be worn during any testing or at the clinical sites.
16. Classroom Conduct: all students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience.

T. College Procedures/Policies:

**Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>**

**The information can also be found** Choose an item.