



North Central State College  
MASTER SYLLABUS  
2019-2020

- A. Academic Division: Liberal Arts
- B. Discipline: Psychology
- C. Course Number and Title: PSYC2050 Abnormal Psychology
- D. Course Coordinator: Dan McCool  
Assistant Dean: Dr. Steve Haynes

Instructor Information:

- Name: [Click here to enter text.](#)
- Office Location: [Click here to enter text.](#)
- Office Hours: [Click here to enter text.](#)
- Phone Number: [Click here to enter text.](#)
- E-Mail Address: [Click here to enter text.](#)

- E. Credit Hours: 3
- F. Prerequisites: PSYC1010
- G. Syllabus Effective Date: Fall 2019
- H. Textbook(s) Title:

*Abnormal Psychology*

- Author(s): Butcher, Hooley, Mineka & Nock
- Copyright Year: 2017
- Edition: 17th
- ISBN: 9780134225784 (face-to-face classes – loose leaf textbook only)

**ONLINE STUDENTS:** Textbook materials will be provided (cost covered in lab fee). Students will get access from the instructor via Canvas.

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: PSYC2050, Abnormal Psychology will examine the definition, classification, origin, and treatment of abnormal behavior. Categories of disorders discussed will include personality, anxiety, mood, somatoform, dissociative, sexual, psychotic, developmental- related and addictive disorders. Research methodology in abnormal psychology, historical perspective, the assessment process, ethical issues and use of the DSM will also be emphasized. Prerequisite: PSYC1010. Please note outcomes are written to OBR standards using OBR language. Ohio Articulation Number OSS017. This course also meets the requirements for OTM Social and Behavioral Sciences TMSBS.

K. College-Wide Learning Outcomes:

<b>College-Wide Learning Outcome</b>	<b>Assessments - - How it is met &amp; When it is met All listed assignments are graded</b>
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	Critical Thinking VALUE Rubric
Information Literacy	
Computation	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

<b>Outcomes</b>	<b>Assessments – How it is met &amp; When it is met</b>
1. Describe and evaluate the historical and cultural viewpoints as well as current theoretical views of psychological disorders.	Written assignments, class activities, and exams (On Textbook Chapter content Corresponding to identified topics), to occur regularly throughout the semester.
2. Compare and contrast the symptoms of psychological disorders with non-pathological behaviors	Written assignments, class activities, and exams (On Textbook Chapter content Corresponding to identified topics), to occur regularly throughout the semester.
3. Describe the clinical picture and discuss clinical assessment of each of the major psychological disorders (e.g. anxiety, somatoform, mood, personality, and psychotic disorders as well as addictions) using the DSM for reference.	Written assignments, class activities, and exams (On Textbook Chapter content Corresponding to identified topics), to occur regularly throughout the semester.
4. Evaluate the relevance of current and past research within clinical and counseling psychology.	Written assignments, class activities, and exams (On Textbook Chapter content Corresponding to identified topics), to occur regularly throughout the semester.
5. Distinguish myths and misconceptions from facts regarding psychological illness and therapy and apply facts to understanding of diagnosis, etiology, prognosis, and treatment of psychological disorders	Written assignments, class activities, and exams (On Textbook Chapter content Corresponding to identified topics), to occur regularly throughout the semester.
6. Evaluate ethical issues regarding treatment and current status of treatment resources	Written assignments, class activities, and exams (On Textbook Chapter content Corresponding to identified topics), to occur regularly throughout the semester.
7. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.	Written assignments, class activities, and exams (On Textbook Chapter content Corresponding to identified topics), to occur regularly throughout the semester.

M. Topical Timeline (Subject to Change):

- History and Research Methods
- Classification and Treatment
- Assessment
- Theoretical Perspectives
- Anxiety Disorders
- Somatoform Disorders, Psychological Factors Affecting Medical Conditions and Dissociative Disorders
- Sexual Disorders
- Mood Disorders
- Schizophrenia and Related Psychotic Disorders
- Personality Disorders
- Developmental Related Disorders
- Substance Related Disorders
- Ethical and Legal Issues

N. Course Assignments:

1. Assigned Readings
2. Class Activities
3. Written Assignments – A minimum of 3 written assignments will be given throughout the term. Students shall submit a total of at least 10 pages of written work in this course.
4. Exams – There will be a minimum of 4 exams during the semester. These exams will be of varying format which may include multiple choice, matching, short answer, and/or essay questions and will cover material from the text as well as from class lectures and discussions.

O. Recommended Grading Scale:

<b>NUMERIC</b>	<b>GRADE</b>	<b>POINTS</b>	<b>DEFINITION</b>
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

[Click here to enter text.](#)

Q. Examination Policy:

Click here to enter text.

R. Class Attendance and Homework Make-Up Policy:

Click here to enter text.

S. Classroom Expectations:

Click here to enter text.

T. College Procedures/Policies:

**Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>**

**The information can also be found** Choose an item.