



North Central State College
MASTER SYLLABUS
2019-2020

- A. Academic Division: Liberal Arts
- B. Discipline: Psychology
- C. Course Number and Title: PSYC2010 Human Growth and Development
- D. Course Coordinator: Dan McCool
Assistant Dean: Dr. Steve Haynes

Instructor Information:

- Name: [Click here to enter text.](#)
- Office Location: [Click here to enter text.](#)
- Office Hours: [Click here to enter text.](#)
- Phone Number: [Click here to enter text.](#)
- E-Mail Address [Click here to enter text.](#)

- E. Credit Hours: 3
- F. Prerequisites: PSYC1010
- G. Syllabus Effective Date: Fall 2019
- H. Textbook(s) Title:

Discovering the Life Span

- Author: Robert Feldman
- Copyright Year: 2016
- Edition: 4th
- ISBN: 9780134556949 (Loose-Leaf Version)

ONLINE STUDENTS: Textbook materials will be provided (cost covered in lab fee). Students will get access from the instructor via Canvas.

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course presents an overview of the total life span of human growth and development from conception through old age. It begins with a study of the major theories of human development and includes an examination of the dynamics of human growth in five areas: physical, intellectual, personality, social and moral. The developmental tasks and behavioral characteristics of eight stages of human growth are examined, ending with a brief treatment of death and dying. Please note outcomes are written to OBR standards using OBR language. Ohio Articulation Number OSS048. This course also meets the requirements for OTM Social and Behavioral Sciences TMSBS.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	Critical Thinking VALUE Rubric
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Assess the biological, cognitive, cultural, environmental and social factors that influence development throughout the lifespan.	Class activities, written assignments, and/or exams – week 1 – 15
2. Evaluate current and past research in the study of the lifespan guided by theories within developmental psychology.	Class activities, written assignments, and/or exams – week 1 – 15
3. Apply developmental psychology principles to daily life throughout the lifespan.	Class activities, written assignments, and/or exams – week 1 – 15
4. Detect myths and misconceptions regarding human development throughout the lifespan.	Class activities, written assignments, and/or exams – week 1 – 15
5. Describe methodological approaches used to study development.	Class activities, written assignments, and/or exams – week 1 – 15
6. Assess and critically analyze theories, research methodology and findings (outcomes), and applications developed by developmental psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet throughout the lifespan.	Class activities, written assignments, and/or exams – week 1 – 15
7. Understand the role of environmental influences on human development.	Class activities, written assignments, and/or exams – week 1 – 15
8. Describe the major developmental tasks of each stage of the life process.	Class activities, written assignments, and/or exams – week 1 – 15

M. Topical Timeline (Subject to Change):

- Background of Development
- Heredity and Environment
- Prenatal Developmental Aspects
- Infancy and Toddlerhood
- Early Childhood
- Middle Childhood
- Adolescence
- Young Adulthood
- Middle Adulthood
- Older Adulthood

N. Course Assignments:

1. Assigned Readings
2. Class Activities.
3. Written Assignments – A minimum of 3 written assignments totaling at least 8 written pages will be assigned throughout the course of the semester. These written assignments may include essays, research papers, journals, and/or course projects.
4. Exams – A minimum of 4 exams will be given throughout the semester. These exams may include multiple choice, matching, short answer, and/or essay questions and will cover material from the text, class discussions, and/or outside readings.

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

Click here to enter text.

Q. Examination Policy:

Click here to enter text.

R. Class Attendance and Homework Make-Up Policy:

Click here to enter text.

S. Classroom Expectations:

Click here to enter text.

T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>

The information can also be found Choose an item.