



North Central State College  
**MASTER SYLLABUS**  
**2019-2020**

- A. Academic Division: Liberal Arts
- B. Discipline: Psychology
- C. Course Number and Title: PSYC1010 Introduction to Psychology
- D. Course Coordinator: Dan McCool  
Assistant Dean: Dr. Steve Haynes

Instructor Information:

- Name: [Click here to enter text.](#)
- Office Location: [Click here to enter text.](#)
- Office Hours: [Click here to enter text.](#)
- Phone Number: [Click here to enter text.](#)
- E-Mail Address [Click here to enter text.](#)

- E. Credit Hours: 3
- F. Prerequisites: None
- G. Syllabus Effective Date: Fall 2019
- H. Textbook(s) Title:

*Psychology: An Exploration*

- Author(s): Ciccarelli & White
- Copyright Year: 2014
- Edition: 3<sup>rd</sup>
- ISBN: 9780133869255

**ONLINE STUDENTS:** Textbook materials will be provided (cost covered in lab fee). Students will get access from the instructor via Canvas.

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: PSYC1010 Introduction to Psychology is an introductory level course and is a study of the basic human behavior. Topics include the history of psychology, scientific methods, biological processes, cognitive processes, sensation and perception, consciousness, learning, intelligence, human development, personality theory, psychopathology and treatment, stress and health, and social psychology. Please note outcomes are written to OBR standards using OBR language. Ohio Articulation Number OSS015. This course also meets the requirements for OTM in Social and Behavioral Sciences TMSBS

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	Communication – Written VALUE Rubric
Communication – Speech	

<b>College-Wide Learning Outcome</b>	<b>Assessments - - How it is met &amp; When it is met</b>
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

<b>Outcomes</b>	<b>Assessments – How it is met &amp; When it is met</b>
1. Describe psychological theories, principles and concepts relevant to the following topics: history and methods, physiology (biology of behavior, consciousness, and perception), cognition (learning, thought, language), social, organizational, developmental, personality and psychopathology and its treatment.	Written assignments, class activities, and exams (On Textbook Chapter content Corresponding to identified topics), to occur regularly throughout the semester
2. Articulate knowledge of classic as well as contemporary research in each of the major subfields of psychology.	Written assignments, class activities, and exams (On Textbook Chapter content Corresponding to identified topics), to occur regularly throughout the semester
3. Apply basic psychological principles to human history, current events, and daily human experience.	Written assignments, class activities, and exams (On Textbook Chapter content Corresponding to identified topics), to occur regularly throughout the semester
4. Recognize diversity and individual differences and similarities in a variety of contexts.	Written assignments, class activities, and exams (On Textbook Chapter content Corresponding to identified topics), to occur regularly throughout the semester
5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.	Written assignments, class activities, and exams (On Textbook Chapter content Corresponding to identified topics), to occur regularly throughout the semester

M. Topical Timeline (Subject to Change):

A textbook chapter is devoted to each of the following:

1. History and Research Methods
2. Biopsychology
3. Learning
4. Thinking and Intelligence
5. Life Span Development
6. Sensation and Perception
7. States of Consciousness
8. Stress Health and Well-Being
9. Personality Theories
10. Social Psychology
11. Psychological Disorders
12. Therapies for Disorders

N. Course Assignments:

- Assigned Readings
- Class Activities
- Written Assignments – A minimum of 3 written assignments will be given throughout the term. Students shall submit a total of at least 8 pages of written work in this course.
- Exams – There will be a minimum of 4 exams during the semester. These exams will be of varying format which may include multiple choice, matching, short answer, and/or essay questions and will cover material from the text as well as from class lectures and discussions.

O. Recommended Grading Scale:

<b>NUMERIC</b>	<b>GRADE</b>	<b>POINTS</b>	<b>DEFINITION</b>
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

P. Grading and Testing Guidelines:

[Click here to enter text.](#)

Q. Examination Policy:

[Click here to enter text.](#)

R. Class Attendance and Homework Make-Up Policy:

[Click here to enter text.](#)

S. Classroom Expectations:

[Click here to enter text.](#)

T. College Procedures/Policies:

**Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>**

**The information can also be found** Choose an item.