



North Central State College
MASTER SYLLABUS
2019-2020

- A. Academic Division: Health Sciences
- B. Discipline: Physical Therapist Assistant
- C. Course Number and Title: PHTA2150 Directed Practice
- D. Course Coordinator: Leesa Cox
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

- Name: Click here to enter text.
- Office Location: Click here to enter text.
- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address: Click here to enter text.

- E. Credit Hours: 3.5
- F. Prerequisites: PHTA2070, PHTA2090, PHTA2170
Co-requisites: PHTA2130, PHTA2135, PHTA2155 (M)
- G. Syllabus Effective Date: Fall, 2019
- H. Textbook(s) Title:

Recommended:

A Quick Reference to Physical Therapy

- Author(s): Pauls & Reed
- Copyright Year: 2004
- Edition: Latest
- ISBN #: 089079961x

The Rehabilitation Specialist's Handbook

- Author(s): Rothstein, Roy & Wolf
- Copyright Year: 2005
- Edition: Latest
- ISBN #: 0803612389

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This is the final clinical rotation completed in a facility affiliated with the Physical Therapy Assistant program. The Directed practicum experience is a “hands-on” reality experience providing on-the-job opportunities to acquire further knowledge, learning and opportunities for practicing skills. The Directed practicum will take place in a facility that can provide learning experiences consistent with the student's interest and learning desires and meets approval of the instructor. Students will be

supervised by a licensed physical therapist or physical therapist assistant. This practicum experience is a full-time rotation for 7 weeks for a minimum of 40 hours per week.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Demonstrate in a safe, legal, ethical, responsible, respectful and effective manner adhering to the legal standards and ethical guidelines, under the supervision of a physical therapist	*Performance Indicators (CPI) # 1, 2, 3, 5 & 14 - by end of semester
2. Demonstrates initiative (eg, arrives well prepared, offers assistance, seeks learning opportunities).	(CPI) # 1, & 2, by end of semester.
3. Exhibit caring*, compassion*, and empathy* in providing services to patients.	(CPI) # 1, & 2, by end of semester.
4. Demonstrate entry-level skills in measurement and assessment techniques to assist the supervising physical therapist in monitoring and modifying the plan of care.	(CPI) # 7, 8, 9, 10, 11, 12 – by end of semester.
5. Demonstrate entry-level skills to verbally and non-verbally communicate with colleagues, health care providers, patients and their families with respect and sensitivity to cultural and socioeconomic differences.	(CPI) # 4, 5, 7, 8, 9, 10, 11, 12, 13 – by end of semester.
6. Demonstrate entry-level skills to document according to facility guidelines.	(CPI) # 6, 7, 13 by end of semester.
7. Demonstrate entry-level skills to participate as an integral member of the healthcare team through communication with the supervising physical therapist about the patient’s status and conveying knowledge and skills to others through patient care and education.	(CPI) # 6, 9, 10, 11, 12, 13, & 14– by end of semester.
8. Demonstrate entry-level skills in fiscal management according to facility guidelines.	(CPI) #3 & 14 – by end of semester.
9. Demonstrate entry-level skills of managing time and resources to achieve goals of clinical setting and addressing the needs of the patient.	(CPI) #2 & 14 – by end of semester.
10. Demonstrate participation in continued development of knowledge and skills.	(CPI) #2, 6 – by end of semester.

M. Topical Timeline (Subject to Change):

1. Directed Practice with Clinical Instructor
 - a. Orientation to Facility and Staff
 - b. Orientation to Safety Codes and Procedures
 - c. Assisting with Patient Interventions

2. Site Visit By Academic Coordinator of Clinical Education
 - a. Interview with Clinical Instructor
 - b. Interview with PTA Student
 - c. Joint Summation
3. Discussion Board Postings

N. Course Assignments:

The course consists of working in a physical therapy department providing direct patient care with supervision by a physical therapist or a physical therapist assistant. At this level, the student is expected to demonstrate entry-level skills as determined by the Clinical Instructor per the Clinical Performance Instrument. Various discussion board postings congruent with patient care items will be conducted throughout the clinical practicum by course instructor. This course is Pass (P) or Non-Pass (NP).

O. Recommended Grading Scale:

This course is Pass (P) or Non-Pass (NP).

*Performance Indicators as identified in Clinical Performance Instrument used for clinical outcomes assessment

P. Grading and Testing Guidelines:

This course is Pass (P) or Non-Pass (NP). Final grades are determined by the ACCE and program faculty based on clinical instructor input through the PTA CPI web.

Q. Examination Policy:

To be completed through the Clinical Performance Instrument along with the ACCE or a representative for the ACCE making contact through a phone call or site visit, however, at least one on-site visit is preferred.

R. Class Attendance and Homework Make-Up Policy:

1. Students are expected to follow the assigned CEF's schedule with regards to attendance based on required direct patient care hours for this clinical. Students are excused from clinical on days that have been approved by the ACCE or days that the college is closed due to holiday, faculty in-service or inclement weather.
Students are permitted to miss a day due to extreme conditions such as death of immediate family member, serious personal injury or illness as documented by physician, religious observances, or natural disaster.
2. Students are expected to be early for the start of their work day and must remain for the entire day. Student must have 85% attendance in order to pass the clinical. Each one day absence is a loss of 6%.

An absence will require the PTA student to make up the day prior to the end of the semester. Make up days should be scheduled as soon as possible and with the agreement of the clinical instructor and the ACCE.
3. Absences should be reported prior to the start of clinical day to the ACCE and clinical instructor per the student handbook.

S. Classroom Expectations:

The competent practice of physical therapy relies not only on technical competence but also on professional behavior. Students will be required to abide by North Central State College's Code of Student Rights and

Responsibilities (located in the college's student handbook), the APTA Code of Ethics/Standards of Ethical Conduct for the Physical Therapist Assistant and the state laws and rules governing physical therapy in the state where the clinical experience is being completed (see Appendices C, D, & E).

T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at

<https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>

The information can also be found Choose an item.