



North Central State College
MASTER SYLLABUS
2019-2020

- A. Academic Division: Health Sciences
- B. Discipline: Physical Therapist Assistant
- C. Course Number and Title: PHTA2135 Seminar II
- D. Course Coordinator: Leesa Cox
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

- Name: [Click here to enter text.](#)
- Office Location: [Click here to enter text.](#)
- Office Hours: [Click here to enter text.](#)
- Phone Number: [Click here to enter text.](#)
- E-Mail Address: [Click here to enter text.](#)

- E. Credit Hours: 1
- F. Prerequisites: PHTA2070, PHTA2090, PHTA2170
Co-requisite(s): PHTA2130, PHTA2150, PHTA2155 (M)
- G. Syllabus Effective Date: Fall, 2019
- H. Textbook(s) Title: None
- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course is designed to review material discussed in previous physical therapy assistant courses. The review is designed to assist students in preparation for the Ohio licensing exam and the National Physical Therapist Assistant Examination. As well as to cover topics such as professional development and evidence-based practice. This course is graded Pass (P) or No-Pass (NP).
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Demonstrate ability to present entry level knowledge to peers.	Professional Development Bookmarking project week 2 Licensure review presentation completed in week 5
2. Compose a lecture designed to educate peers on an identified component of P.T.A. education.	Licensure review assignment completed in week 5
3. Organize an educational activity that will challenge the collective knowledge of your peers.	Licensure review presentation completed in week 5
4. Score at a level of 80% on a mock licensure examination that covers the areas of assessment, treatment, and professionalism.	PEAT/Mock Board exams 6 & 8
5. Identify areas of study which require further review prior to national PTA examination	Reflection Paper on Strengths and Weaknesses related to areas of study to improve to be successful on NPTE week 7
7. Discuss with peers clinical judgment and problem-solving situations encountered in clinical practice.	Clinical Research Agenda reflection paper and forum regarding evidence based practice during week 3
8. Explain patient application scenarios to peers.	Exercise instructional video related to clinical practice area week 4
9. Recognize the need for lifelong learning.	Upon completion of licensure review assignment and presentation week 5

M. Topical Timeline (Subject to Change):

Week 1: Introduction/Review of licensure application and requirements/Petition to Graduate
 Week 2: Professional Development Bookmarking Project/Anatomy review
 Week 3: Review research agenda and Evidence-based practice/Neuro review/Cardiovascular review
 Week 4: Teaching/Safety/Modalities review
 Week 5: Licensure Review Presentations
 Week 6: PEAT/Mock board exam
 Week 7: Evaluation of Practicum II clinical site/Reflection on Strengths and Weaknesses (on-campus)
 Week 8: PEAT/Mock board exam

N. Course Assignments:

The course consists of discussion board posts/forums and presentations with correlated handouts, slide or video programs designed to enhance and supplement the topics being covered each week. This course is a Pass (P) or Non-Pass (NP) course.

Professional Development Bookmarking project = 10 pts
 Clinical Research Agenda reflection paper = 10 pts
 Exercise Instructional Video = 20 pts
 Strengths and Weaknesses Reflection paper = 10 pts
 Licensure Review Presentation = 50 pts
TOTAL = 100 pts

O. Recommended Grading Scale:

This course is a Pass (P) or No-Pass (NP) course.

P. Grading and Testing Guidelines:

All assignments and discussions need to be completed with an average of 77% or better to pass the course.

Q. Examination Policy:

Assignments must be submitted on time or be subject to a 10% reduction for each day late.

R. Class Attendance and Homework Make-Up Policy:

Regular on-line participation is expected. Students are to notify instructor in advance if they will not be able to fulfill online course requirements. In the case of unusual circumstances, if a student is not able to be available for a portion of the class, then he or she must notify the instructor beforehand. However, absence for the class, and/or inability to meet online course requirements as stated in the syllabus may affect the student's overall course grade.

S. Classroom Expectations:

This is an 8 week hybrid course. Much of the work in this course comprises of instructor-facilitated self-reflection evaluation exercises and activities; literature review and critique and collaborative learning discussions with attachments and links to other resources as appropriate. Due to the intensive nature of this course, assignments have been designed to require students to devote approximately 4-6 hours per week on course assignments and discussion.

T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at

<https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>

The information can also be found Choose an item.