



North Central State College  
MASTER SYLLABUS  
2019-2020

- A. Academic Division: Health Sciences
- B. Discipline: Physical Therapist Assistant
- C. Course Number and Title: PHTA2110, Practicum I
- D. Course Coordinator: Leesa Cox  
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

- Name: Click here to enter text.
- Office Location: Click here to enter text.
- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address: Click here to enter text.

- E. Credit Hours: 1.5  
Practicum: 12 hours
- F. Prerequisites: PHTA1110 and PHTA1090  
Co-requisite: PHTA2115 (M)
- G. Syllabus Effective Date: Fall, 2019
- H. Textbook(s) Title:

Recommended:

*A Quick Reference to Physical Therapy*

- Authors: Pauls & Reed
- Copyright Year: 2004
- Edition: Latest
- ISBN #: 089079961x

*The Rehabilitation Specialist's Handbook*

- Authors: Rothstein, Roy & Wolf
- Copyright Year: 2005
- Edition: Latest
- ISBN #: 0803612389

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: The practicum experience is a “hands-on” reality experience providing on-the-job opportunities to acquire further knowledge, learning and opportunities for practicing skills. The practicum will take place in a facility that can provide learning experiences consistent with the student's interest and learning desires and meets approval of the instructor. Students will be supervised by a licensed physical

therapist or physical therapist assistant. This practicum experience is a full-time rotation for 5 weeks with a minimum of 35 hours per week with an online seminar during the 5 weeks.

K. College-Wide Learning Outcomes:

<b>College-Wide Learning Outcome</b>	<b>Assessments - - How it is met &amp; When it is met</b>
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

<b>Outcomes</b>	<b>Assessments – How it is met &amp; When it is met</b>
1. Demonstrate in a safe, legal, ethical, responsible, respectful and effective manner adhering to the legal standards and ethical guidelines, under the supervision of a physical therapist	*Performance Indicators (CPI) # 1, 2, 3, 5 & 14 - by end of semester
2. Demonstrates initiative (eg, arrives well prepared, offers assistance, seeks learning opportunities).	(CPI) # 1, & 2, by end of semester.
3. Exhibit caring*, compassion*, and empathy* in providing services to patients.	(CPI) # 1, & 2, by end of semester.
4. Demonstrate beginning skills in measurement and assessment techniques to assist the supervising physical therapist in monitoring and modifying the plan of care.	(CPI) # 7, 8, 9, 10, 11, 12 – by end of semester.
5. Demonstrate beginning skills to verbally and non-verbally communicate with colleagues, health care providers, patients and their families with respect and sensitivity to cultural and socioeconomic differences.	(CPI) # 4, 5, 7, 8, 9, 10, 11, 12, 13 – by end of semester.
6. Demonstrate beginning skills to document according to facility guidelines.	(CPI) # 6, 7, 13 by end of semester.
7. Demonstrate beginning skills to participate as an integral member of the healthcare team through communication with the supervising physical therapist about the patient’s status and conveying knowledge and skills to others through patient care and education.	(CPI) # 6, 9, 10, 11, 12, 13, & 14– by end of semester.
8. Demonstrate beginning skills in fiscal management according to facility guidelines.	(CPI) #3 & 14 – by end of semester.
9. Demonstrate beginning skills of managing time and resources to achieve goals of clinical setting and addressing the needs of the patient.	(CPI) #2 & 14 – by end of semester.
10. Demonstrate participation in continued development of knowledge and skills.	(CPI) #2, 6 – by end of semester.

M. Topical Timeline (Subject to Change):

1. Practicum with Clinical Instructor
  - a. Orientation to Facility and Staff
  - b. Orientation to Safety Codes and Procedures
  - c. Assisting with Patient Interventions

2. Site Visit By Academic Coordinator of Clinical Education
  - a. Interview with Clinical Instructor
  - b. Interview with PTA Student
  - c. Joint Summation\*(Subject to Clinical Setting)

N. Course Assignments:

The course consists of working in a physical therapy department providing direct patient care with supervision by a physical therapist or a physical therapist assistant. For this beginning practicum, the student is expected to demonstrate beginning skills as determined by the Clinical Instructor per the Clinical Performance Instrument. This course is Pass (P) or Non-Pass (NP).

O. Recommended Grading Scale:

This course is Pass (P) or Non-Pass (NP).

\*Performance Indicators as identified in Clinical Performance Instrument used for clinical outcomes assessment

P. Grading and Testing Guidelines:

This course is Pass (P) or Non-Pass (NP). Final grades are determined by the ACCE and program faculty based on clinical instructor input through the PTA CPI web.

Q. Examination Policy:

A student who misses a quiz for any reason must notify the instructor and make arrangements for making up the quiz. The student will have three school days from the quiz date to make it up.

A student who must miss an examination for any reason is responsible for notifying the instructor prior to the exam, if possible, or within 24 hours of missed exam, and to make arrangements for making up the examination. The student will have a maximum of five school days from the date of the examination in which to make it up. If the instructor is not notified regarding a missed exam, the student will receive an automatic "0" on the exam.

Final exams will be held as scheduled. Requests to take a final exam earlier should be made only under unusual and extenuating circumstances. These requests are to be submitted, in writing, no later than one week prior to the last class day of the term to the Program Director's office.

R. Class Attendance and Homework Make-Up Policy:

The PTA program is a series of sequential courses developed to build from one class session and course to the next. It is imperative that the student attend all class and laboratory sessions based on the progressive sequence and amount of educational material to be presented in six semesters. All instructors will maintain attendance records and will follow college attendance guidelines and policies.

It will be the responsibility of the student to obtain lecture notes and to make up laboratory sessions. Any student missing two or more classes will be required to meet with the Program Director. Students have a primary responsibility for notifying their instructors about anticipated or planned absences.

S. Classroom Expectations:

Students are expected to attend every class session and listen attentively and interact and behave in a professional manner conducive to learning. If a student is found to be disrupting a class session he/or she may be asked to leave the classroom upon the discretion of the instructor and then be required to meet with the Program Director discuss professional behavior and expectations.

T. College Procedures/Policies:

**Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at**

**<https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>**

**The information can also be found** Choose an item.