



North Central State College
MASTER SYLLABUS
2019-2020

- A. Academic Division: Health Sciences
- B. Discipline: Physical Therapist Assistant
- C. Course Number and Title: PHTA1010 Introduction to Physical Therapy
- D. Course Coordinator: Heidi Kreglow, MPT
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

- Name: [Click here to enter text.](#)
- Office Location: [Click here to enter text.](#)
- Office Hours: [Click here to enter text.](#)
- Phone Number: [Click here to enter text.](#)
- E-Mail Address: [Click here to enter text.](#)

- E. Credit Hours: 1
- F. Prerequisites: None
Co-requisites: PHTA1040 (M) and PHTA1070 (M)
- G. Syllabus Effective Date: Fall, 2019
- H. Textbook(s) Title:

Introduction to Physical Therapy

- Author: Pagliarulo, Michael A.
- Copyright Year: 2016
- Edition: 5th
- ISBN#: 978-0-323-32835-7

Documentation for PTA

- Author: Bircher,
- Copyright Year: 2018
- Edition: 5th
- ISBN #: 978-0-8036-6114-1

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: In this course, the field of physical therapy and the roles of physical therapists, physical therapists assistants, and other healthcare personnel and organization are explored. Laws, rules, ethics, organization, and accreditation in physical therapy and healthcare are reviewed also. Management of patient rights and the legal, ethical, and moral issues involved in the patient treatment, medical and physical therapy documentation, functional outcome reporting, and SOAP note writing is introduced as well.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	Intercultural Knowledge and Competence VALUE Rubric for Cultural Awareness Assignment weeks 8-10
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Define physical therapy and identify the role of the physical therapist, physical therapist assistant and non-licensed personnel.	Written midterm exam, final exam, quiz at time of topic Team assignment week 12
2. Identify the state laws that govern the practice of physical therapy in Ohio.	Team assignment week 12, written midterm exam, written final exam, quiz at time of topic
3. Describe various healthcare and non-healthcare organizations providing physical therapy services.	Written midterm exam, written final exam, quiz at time of topic Team assignment week 12
4. Identify role/function of American Physical Therapy Association	Written midterm exam, written final exam, quiz at time of topic
5. Demonstrate understanding of ethical conduct and behavior as they relate to the professional and technical person.	Team assignment week 12; Written midterm exam, written final exam, quiz at time of topic
6. Demonstrate awareness of the Standards of legal and ethical conduct for the PTA.	Team assignment week 12; Written midterm exam, written final exam
7. Describe variety of professionals, paraprofessionals and nonprofessionals encountered in healthcare environments.	Team assignment week 12
8. Describe various components of a medical chart.	Written final exam, quiz at time of topic
9. Describe characteristics of effective verbal & non-verbal communication.	Written midterm exam, written final exam, quiz at time of topic
10. Communicate effectively with team members to complete team assignment	Team assignment week 12
11. Describe or identify content included in a physical therapy plan of care	Written final exam, quiz at time of topic
12. Describe the components of a functional SOAP note.	Written final exam, quiz at time of topic
13. Identify content and sections for content for a physical therapy SOAP note	Written final exam, quiz at time of topic
14. Describe organizational structure of a physical therapy department.	Team assignment week 12, written final exam, quiz at time of topic
15. Recognize personal reactions to encountering various disabilities.	Written midterm exam, written final exam, quiz at time of topic
16. Identify characteristics of informed consent.	Written midterm, written final exam, quiz at time of topic
17. Explain patient rights across a variety of healthcare settings.	Written midterm exam, written final exam, quiz at time of the topic

Outcomes	Assessments – How it is met & When it is met
18. Identify federal, state and 3rd party programs that reimburse for physical therapy.	Written midterm exam, written final exam, quiz at time of topic
19. Name and describe the purpose or function of various accreditation agencies in healthcare.	Written midterm exam, written final exam, quiz at time of topic
20. Describe the relationship of quality improvement processes and physical therapy clinical outcomes.	Written midterm exam, written final exam Team assignment week 12
21. Report the importance of participation in community activities.	Written midterm exam, written final exam, quiz at time of topic
22. Report importance of life-long learning.	Written midterm exam, written final exam, quiz at time of topic
23. Identify suspected cases of patient abuse and identify who should be contacted.	Written midterm, written final exam, quiz at time of topic
24. Discuss the various types of payment fraud and abuse in healthcare.	Written midterm exam, written final exam, quiz at time of topic
25. Describe the international classification of functioning, disability, and health.	Written final exam, quiz at time of topic
26. Describe various types of inter-professional experiences in a health care environment.	Team assignment week 12, quiz at time of topic
27. Identify when patient interventions should not be performed or when they should be terminated.	Written midterm, written final exam, quiz at time of topic
28. Identify the types of emergency responses that may be encountered in a physical therapy treatment.	Written midterm, written final exam, quiz at time of topic

M. Topical Timeline (Subject to Change):

Week 1: Welcome to PTA Program/Introductions
 Week 2: Define Physical Therapy & History
 Week 3: Role of PT, PTA, other
 Week 4: Communication
 Week 5: Ethics/Cultural Competence
 Week 6: Ohio Laws and Rules/Regulation and Policy
 Week 7: APTA/OPTA/Accreditation
 Week 8: Midterm Exam
 Week 9: Introduction to Documentation
 Week 10: WHO/ICF Classification and Documentation Regarding Reimbursement
 Week 11: Introduction to the SOAP Note
 Week 12: Breaking down the parts: Subjective/Objective
 Week 13: Breaking down the parts: Assessment/Plan
 Week 14: Putting it all together/Good Patient Care/Legal and Ethical Issues
 Week 15: HIPAA
 Week 16: Final Exam

N. Course Assignments:

1. Written quizzes/homework: total 15% of course grade
2. Written team assignment: 25% of course grade
3. Written midterm: 25% of course grade
4. Written final examination: 35% of course grade

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

Students must pass course with a grade of 77% or better, students falling below 77% will have failed to meet the requirements to continue in the PTA program.

Q. Examination Policy:

A student who misses a quiz for any reason must notify the instructor and make arrangements for making up the quiz. The student will have three school days from the quiz date to make it up.

A student who must miss an examination for any reason is responsible for notifying the instructor prior to the exam, if possible, or within 24 hours of missed exam, and to make arrangements for making up the examination. The student will have a maximum of five school days from the date of the examination in which to make it up. If the instructor is not notified regarding a missed exam, the student will receive an automatic "0" on the exam.

Final exams will be held as scheduled. Requests to take a final exam earlier should be made only under unusual and extenuating circumstances. These requests are to be submitted, in writing, no later than one week prior to the last class day of the term to the Program Director's office.

R. Class Attendance and Homework Make-Up Policy:

The PTA program is a series of sequential courses developed to build from one class session and course to the next. It is imperative that the student attend all class and laboratory sessions based on the progressive sequence and amount of educational material to be presented in six semesters. All instructors will maintain attendance records and will follow college attendance guidelines and policies.

It will be the responsibility of the student to obtain lecture notes and to make up laboratory sessions. Any student missing two or more classes will be required to meet with the Program Director. Students have a primary responsibility for notifying their instructors about anticipated or planned absences.

S. Classroom Expectations:

Students are expected to attend every class session and listen attentively and interact and behave in a professional manor conducive to learning. If a student is found to be disrupting a class session he/or she may be asked to leave the classroom upon the discretion of the instructor and then be required to meet with the Program Director discuss professional behavior and expectations.

T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at

<https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>

The information can also be found Choose an item.