



North Central State College
MASTER SYLLABUS
2019-2020

- A. Academic Division: Liberal Arts
- B. Discipline: Philosophy
- C. Course Number and Title: PHIL1010 Western Philosophy
- D. Course Coordinator: Janny Nauman
Assistant Dean: Dr. Steve Haynes

Instructor Information:

- Name: [Click here to enter text.](#)
- Office Location: [Click here to enter text.](#)
- Office Hours: [Click here to enter text.](#)
- Phone Number: [Click here to enter text.](#)
- E-Mail Address [Click here to enter text.](#)

- E. Credit Hours: 3
- F. Prerequisites: None
- G. Syllabus Effective Date: Fall, 2019
- H. Textbook(s) Title:

The Story of Philosophy

- Author: Bryan Magee
- Year: 2016
- Edition: 2nd
- ISBN: 9781465445643

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course involves an examination of the great philosophical ideas that have shaped the development of Western Civilization. These ideas include those promoted during the ancient Greek period of Western development, the early Christian era, the Protestant Reformation, the Enlightenment, the Nineteenth Century, the Modern Age, the Age of Existentialism, the Postmodern era, and the Age of Recovery. The philosophers covered include Socrates, Plato, Aristotle, St. Paul, Augustine, Occam, Aquinas, Erasmus, Luther, Descartes, Hobbes, Rousseau, Kant, Hegel, Feuerbach, Marx, Emerson, Nietzsche, Kierkegaard, Bergson, Dewey, Heidegger, Sartre, Camus, Teilhard, Habermas, Pera, Guardini, Zizek, and Ratzinger. This course meets the requirements for OTM Arts and Humanities TMAH and also TAG# OAH405.

K. College-Wide Learning Objectives:

College-Wide Learning Outcomes	Assessment - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessment - - How it is met & When it is met
1. Explain the major ideas of Socrates, Plato and Aristotle	Papers, participation, quizzes--All Semester; Final—On the day that the final is given
2. Explain the major ideas of Paul, Augustine Occam, and Aquinas	Papers, participation, quizzes--All Semester; Final—On the day that the final is given
3. Explain the major ideas of Wycliffe, Erasmus, Luther, and Calvin	Papers, participation, quizzes--All Semester; Final—On the day that the final is given
4. Explain the major ideas of Hobbes, Rousseau, and Kant	Papers, participation, quizzes--All Semester; Final—On the day that the final is given
5. Explain the major ideas of Hegel, Emerson, Feuerbach, Marx, Nietzsche, and Kierkegaard	Papers, participation, quizzes--All Semester; Final—On the day that the final is given
6. Explain the major ideas of Bergson and Dewey	Papers, participation, quizzes--All Semester; Final—On the day that the final is given
7. Explain the major ideas of Heidegger, Sartre, and Camus	Papers, participation, quizzes--All Semester; Final—On the day that the final is given
8. Explain the major ideas of Teilhard, Habermas, Pera, Guardini, Zizek, and Ratzinger	Papers, participation, quizzes--All Semester; Final—On the day that the final is given

Note: Quizzes are generally unannounced in order to keep students focused on the material at the beginning of each class.

M. Topical Timeline (Subject to Change):

- Definition, explanation, and sources of Philosophy
- Definition, explanation, and sources of Ancient Greek Philosophy
- Definition, explanation, and sources of Early Christian Philosophy
- Definition, explanation, and sources of Protestant Philosophy
- Definition, explanation, and sources of Enlightenment Philosophy
- Definition, explanation, and sources of Nineteenth Century Philosophy
- Definition, explanation, and sources of Modern Philosophy
- Definition, explanation, and sources of Existential Philosophy
- Definition, explanation, and sources of Postmodern Philosophy
- Definition, explanation, and sources of Recovery Philosophy

N. Course Assignments:

1. Written papers based on review questions for each philosophical period
2. Class participation
3. Reading quizzes
4. Final examination

O. Recommended Course Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

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Q. Examination Policy:

Click here to enter text.

R. Class Attendance and Homework Make-Up Policy:

Click here to enter text.

S. Classroom Expectations:

Click here to enter text.

T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>

The information can also be found