



North Central State College
MASTER SYLLABUS
2019-2020

- A. Academic Division: Health Sciences
- B. Discipline: Occupational Therapy Assistant
- C. Course Number and Title: OTAP2085 Seminar
- D. Course Coordinator:
Assistant Dean: Melinda Roepke, MSN, RN
- Instructor Information:
- Name: Click here to enter text.
 - Office Location: Click here to enter text.
 - Office Hours: Click here to enter text.
 - Phone Number: Click here to enter text.
 - E-Mail Address: Click here to enter text.
- E. Credit Hours: 1
- F. Prerequisites: OTAP2050, OTAP2051, OTAP2065
Co-requisites: OTAP2080m, OTAP2081m
- G. Syllabus Effective Date: Fall 2019
- H. Textbook(s) Title: These textbooks are not required but are recommended

The NBCOT Official COTA Study Guide

- Authors: NBCOT
- Edition: 2012
- ISBN# 978-0-9785178-2-3

National Occupational Therapy Assistant Certification Exam Review & Study Guide

- Author: Fleming-Castaldy
- Edition: 2nd
- ISBN# 978-0-9843393-2-7

Quick Reference Dictionary for Occupational Therapy (Purchased in OTAP-1015)

- Author: Karen Jacobs and Laela Simon
- Edition: 6th
- Copyright Year: 2014
- ISBN#: 9781617116469

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This seminar course is designed to provide directed practice students with online support through their experiences. Students will also attend either evening or weekend “workshop seminars” arranged by the coordinating faculty to support professional development through this experience and to help prepare the student for the NBCOT examination and professional practice. This

course is graded Pass (P) or No Pass (NP). Relationship to Curriculum Design: This course addresses Communication Skills, Clinical Reasoning, and Professional and Ethical Behavior threads of the curriculum design.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	Communication – Speech VALUE rubric - professional presentation weeks 14-16
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

ACOTE Standards (2012), Accreditation Council for Occupational Therapy Education
<https://www.aota.org/-/media/Corporate/Files/EducationCareers/Accredit/StandardsReview/guide/2011-Standards-and-Interpretive-Guide.ashx>

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Prove competence in professional level career responsibilities including how to commit to life-long learning within the role of an OTA ACOTE Standards: B.1.0-B.9.13.	Weekly discussion board postings (weeks 1-16) Weekly collaboration logs (weeks 1-16) Practice NBCOT examination (weeks 7-10) Professional development plan and resume (weeks 7-10) Professional presentation on special topic (weeks 14-16)

M. Topical Timeline (Subject to Change):

Week	Topical Timeline
1-2	Discussion topics: <ul style="list-style-type: none"> • orientation to directed practice site • organization and treatment approaches at site • professional challenges encountered
3-5	Discussion topics: <ul style="list-style-type: none"> • resumes and professional resources • professional challenges encountered • treatment challenges
6	Discussion topics: <ul style="list-style-type: none"> • discharge planning and transition from site • professional challenges encountered

7-10	Practice NBCOT examination Resumes and professional development resources Discussion topics: <ul style="list-style-type: none"> • orientation to directed practice site • organization and treatment approaches at site • professional challenges encountered
11-13	Discussion topics: <ul style="list-style-type: none"> • professional challenges encountered • psychosocial aspects of care • treatment challenges
14-16	Professional presentations Discussion topics: <ul style="list-style-type: none"> • discharge planning and transition from site • preparation for presentation on special topic • plan for certification, licensure and employment • professional challenges encountered

N. Course Assignments:

1. Professional development plan including resume and supporting documentation (weeks 7-10)
2. Weekly discussion board postings and collaboration logs (weeks 1-16)
3. Practice NBCOT Examination (weeks 7-10)
4. Professional presentation on special topic (weeks 14-16)

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

This course will be graded as Pass (P) or No Pass (NP). Passing score =77% or higher for this course.

Q. Examination Policy:

Examinations are not a part of this seminar course.

R. Class Attendance and Homework Make-Up Policy:

Attendance in seminar is required in all OTA coursework. It will be the responsibility of the student to obtain lecture notes and to make up assignments. Assignments are due on dates indicated. Please refer to the Academic Attendance Policy in the OTA program handbook for additional information.

S. Classroom Expectations:

Students are expected to come to every class session prepared. Once in class, students are expected to listen attentively, actively participate in learning activities and to interact in a professional manner conducive to learning.

T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>

The information can also be found Choose an item.