A. **Academic Division:** Health Sciences

B. **Discipline:** Occupational Therapy Assistant

C. **Course Number and Title:** OTAP2080 Directed Practice: FWIIA

D. **Course Coordinator:** Cindy Cornell, OTR/L  
   **Assistant Dean:** Melinda Roepke, MSN, RN

**Instructor Information:**
- **Name:** Click here to enter text.
- **Office Location:** Click here to enter text.
- **Office Hours:** Click here to enter text.
- **Phone Number:** Click here to enter text.
- **E-Mail Address** Click here to enter text.

E. **Credit Hours:** 3  
   **Directed Practice Hours:** 3 (Level II fieldwork)

F. **Prerequisites:** OTAP2050, OTAP2051, OTAP2065  
   **Corequisite:** OTAP2081m, OTAP2085m

G. **Syllabus Effective Date:** Fall 2019

H. **Textbook(s) Title:** None

I. **Workbook(s) and/or Lab Manual:** None

J. **Course Description:**  Having completed three varied Fieldwork I experiences, the student will be prepared to enter directed practice (Fieldwork Level II), a 35 hr/week experience. Students will function as staff members of cooperating facilities and use the occupational therapy process while practicing as an entry level OTA. Students are expected to comply with agency policies and to conduct themselves in a professional manner. Students may be assigned to work with individuals with developmental, physical or emotional challenges. Students are responsible for transportation, room and board. This course is graded Pass (P) or No Pass (NP).

K. **College-Wide Learning Outcomes:**

<table>
<thead>
<tr>
<th>College-Wide Learning Outcome</th>
<th>Assessments - - How it is met &amp; When it is met</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication – Written</td>
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<tr>
<td>Communication – Speech</td>
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<tr>
<td>Intercultural Knowledge and Competence</td>
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<td>Critical Thinking</td>
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<td>Information Literacy</td>
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<td>Quantitative Literacy</td>
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ACOTE Standards (2012), Accreditation Council for Occupational Therapy Education  
L. **Course Outcomes and Assessment Methods:**

Upon successful completion of this course, the student shall:

<table>
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<tr>
<th>Outcomes</th>
<th>Assessments – How it is met &amp; When it is met</th>
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<tbody>
<tr>
<td>1. Prove (as defined by the fieldwork site) entry level competence as an OTA including being able to:</td>
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<tr>
<td>a. assume a full caseload</td>
<td>Midterm evaluation end of week 4</td>
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<tr>
<td>b. submit correct &amp; complete documentation</td>
<td>Final evaluation end of week 8.</td>
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<tr>
<td>c. actively participate in supervisory process</td>
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<tr>
<td>d. plan &amp; implement treatment &amp; interventions that address person, occupation and environmental issues related to the care of the patient</td>
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<td>e. choose and apply various frames of reference in OT practice</td>
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M. **Topical Timeline (Subject to Change):**

Fieldwork Experience II
(Monitored by the academic fieldwork coordinator or designated faculty site visitors through weekly collaboration logs and onsite visits)

N. **Course Assignments:**

AOTA Level II Fieldwork Evaluation at midterm week 4 and final week 8

O. **Recommended Grading Scale:**

This course will be graded as Pass (P) or No Pass (NP)

P. **Grading and Testing Guidelines:**

Fieldwork students will be graded on the AOTA Student Evaluation of Fieldwork Performance. Students must receive a “passing” score from their fieldwork site according to AOTA guidelines in order to successfully pass this course.

Q. **Examination Policy:**

Not applicable

R. **Class Attendance and Homework Make-Up Policy:**

Refer to the Fieldwork Attendance Policy in the OTA program handbook and Fieldwork Manual.

S. **Classroom Expectations:**

Students are expected to conduct themselves in a professional manner at all times in Fieldwork experiences. Refer to the OTA program Fieldwork Manual for more information.

T. **College Procedures/Policies:**

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

Updated: 02-26-2019