



**North Central State College**  
**MASTER SYLLABUS**  
**2020-2021**

- A. Academic Division: Health Sciences
- B. Discipline: Occupational Therapy Assistant
- C. Course Number and Title: OTAP2065 Current Practice Trends
- D. Course Coordinator: John Stewart, MBA, BA, COTA/L  
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

- Name: Click here to enter text.
- Office Location: Click here to enter text.
- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address: Click here to enter text.

- E. Credit Hours: 2
- F. Prerequisites: OTAP2040, OTAP2041  
Co-requisites: OTAP2050m, OTAP2051m
- G. Syllabus Effective Date: Fall, 2020
- H. Textbook(s) Title: Selected Readings
- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: Current practice trends in the local region and emerging theories and techniques in the field of occupational therapy will be explored. The role of occupational therapy assistants in management will be explored in addition to preparation for professional practice. Relationship to Curriculum Design: This course addresses the Occupational Performance, Client-Centered Practice, Health, Wellness and Quality of Life, Communication Skills and Professional and Ethical Behavior threads of the curriculum design.
- K. College-Wide Learning Outcomes:

| College-Wide Learning Outcome                       | Assessments - - How it is met & When it is met  |
|---|---|
| Communication - Written<br>ACOTE Standards: B.4.10. |   |
| Communication - Speech<br>ACOTE Standards: B.4.10.  |   |
| Intercultural Knowledge and Competence              | Intercultural Knowledge and Competence VALUE rubric diversity in practice project weeks 6-9 |
| Critical Thinking                                   | Critical Thinking VALUE rubric professional presentation on special topic weeks 14-16       |
| Information Literacy<br>ACOTE Standards: B.4.15.    | Information Literacy VALUE rubric professional presentation on special topic                |

| College-Wide Learning Outcome | Assessments - - How it is met & When it is met |
|-------------------------------|--|
| Quantitative Literacy         |  |

ACOTE Standards (2018), Accreditation Council for Occupational Therapy Education  
<https://www.aota.org/-/media/Corporate/Files/EducationCareers/Accredit/StandardsReview/guide/2018-Standards-and-Interpretive-Guide.ashx>

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

| Outcomes   | Assessments – How it is met & When it is met  |
|--|---|
| <p>1. Evaluate current and emerging practice trends within occupational therapy practice and will be able to:</p> <ol style="list-style-type: none"> <li>Compare and evaluate models of practice and frames of reference as they relate to current practice trends and emerging practice.</li> <li>Select evidence based practice tools and content that are relevant to current practice trends.</li> <li>Develop appropriate intervention strategies that incorporate emerging practice areas.</li> <li>Develop intervention strategies that demonstrate the ability to integrate adaptation, gradation and utilization of compensatory strategies involving emerging practice areas.</li> </ol> <p>ACOTE Standards: B.2.1., B.3.1., B.4.0., B.4.11., B.4.18., B.4.20., B.4.23., B.4.3., B.4.4., B.5.2., B.6.1., B.6.3</p> | <p>Tests (weeks 8 and 15);</p> <p>Professional presentation (weeks 14-16)</p> <p>Diversity in practice project (weeks 6-9)</p> <p>Weekly written evidence briefs (weeks 2-15)</p> |
| <p>2. Determine the role of the OTA in the management of OT services and will be able to:</p> <ol style="list-style-type: none"> <li>Assess supervisory roles &amp; responsibilities.</li> <li>Determine strategies to resolve personal and organizational conflict.</li> <li>Evaluate impact of contextual factors that impact the management of OT services.</li> <li>Evaluate reimbursement systems and the impact they have on the provision of services including those related to emerging practice.</li> <li>Evaluate approaches utilized in workload and inventory management.</li> </ol> <p>ACOTE Standards: B.2.1., B.4.24., B.4.29., B.5.2., B.5.4., B.5.5., B.5.6., B.5.7., B.5.8., B.7.1., B.7.2., B.7.4., B.7.5</p>  | <p>Tests (weeks 8 and 15);</p>  |

M. Topical Timeline (Subject to Change):

| Weeks | Topical Timeline   |
|-------|--|
| 1     | <p>Introduction</p> <ul style="list-style-type: none"> <li>Emerging practice areas overview</li> <li>Using evidence in practice</li> </ul> <p>Special considerations in practice - diversity, psychosocial aspects</p> |
| 2     | Children and Youth   |
| 3-4   | <p>Rehab, disability and participation</p> <ul style="list-style-type: none"> <li>home modifications</li> <li>universal design</li> <li>assistive technology</li> </ul>  |

| <b>Weeks</b> | <b>Topical Timeline</b>  |
|--------------|--|
| 6-9          | Modalities <ul style="list-style-type: none"> <li>• kinesiotaping</li> <li>• electrical modalities</li> </ul>                  |
| 10-11        | Productive Aging <ul style="list-style-type: none"> <li>• low vision</li> <li>• wellness</li> <li>• aging in place</li> </ul>  |
| 12           | Business, Management and Education   |
| 13           | Work and Industrial Rehab <ul style="list-style-type: none"> <li>• ergonomics</li> <li>• injury prevention/wellness</li> </ul> |
| 14           | Specialty Areas <ul style="list-style-type: none"> <li>• hands</li> <li>• drivers rehab</li> </ul>                             |
| 15-16        | Preparation for professional practice  |

N. Course Assignments:

1. Tests (weeks 8 and 15)
2. Written assignments including evidence briefs
3. Professional Presentation (weeks 14-16)
4. Diversity in Practice project (weeks 6-9)
5. Written evidence briefs (weeks 2-15)

O. Recommended Grading Scale:

| <b>NUMERIC</b> | <b>GRADE</b> | <b>POINTS</b> | <b>DEFINITION</b> |
|----------------|--------------|---------------|-------------------|
| 93-100         | A            | 4.00          | Superior          |
| 90-92          | A-           | 3.67          | Superior          |
| 87-89          | B+           | 3.33          | Above Average     |
| 83-86          | B            | 3.00          | Above Average     |
| 80-82          | B-           | 2.67          | Above Average     |
| 77-79          | C+           | 2.33          | Average           |
| 73-76          | C            | 2.00          | Average           |
| 70-72          | C-           | 1.67          | Below Average     |
| 67-69          | D+           | 1.33          | Below Average     |
| 63-66          | D            | 1.00          | Below Average     |
| 60-62          | D-           | 0.67          | Poor              |
| 00-59          | F            | 0.00          | Failure           |

P. Grading and Testing Guidelines:

This is a lecture course which requires a passing grade of 77%. Students falling below 77% in this course will have failed to meet the requirements to continue in the OTA program.

Q. Examination Policy:

Refer to the Academic Attendance Policy in the OTA program handbook.

R. Class Attendance and Homework Make-Up Policy:

Attendance in lecture, lab and fieldwork experiences is required in all OTA coursework. It will be the responsibility of the student to obtain lecture notes and to make up laboratory sessions. Please refer to the Academic Attendance Policy in the OTA program handbook for additional information.

S. Classroom Expectations:

Students are expected to come to every class session prepared. Once in class, students are expected to listen attentively, actively participate in learning activities and to interact in a professional manor conducive to learning.

T. College Procedures/Policies:

**Important information regarding College Procedures and Policies can be found on the [syllabus supplement](https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>**

**The information can also be found** [Choose an item.](#)