



North Central State College
MASTER SYLLABUS
2020-2021

- A. Academic Division: Health Sciences
- B. Discipline: Occupational Therapy Assistant
- C. Course Number and Title: OTAP2051 - Practice III: Community and Aging
- D. Course Coordinator: Cindy Cornell OTR/L
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

- Name: Click here to enter text.
- Office Location: Click here to enter text.
- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address: Click here to enter text.

- E. Credit Hours: 2
Lecture Hours: 1
Directed Practice: 5 hours (Level I Fieldwork Experience)
- F. Prerequisites: None
Co-requisites: OTAP2050m
- G. Syllabus Effective Date: Fall 2020
- H. Textbook(s) Title:

Occupational Therapy with Elders: Strategies for the COTA

- Edited by: Byers-Connon, Lohman, and Padilla
- Copyright Year: 2018
- Edition: 4th
- ISBN: 9780323498463

Physical Dysfunction Practice Skills for the Occupational Therapy Assistant (Purchased in OTAP-2040)

- Edited by: Mary Beth Early
- Copyright Year: 2013
- Edition: 3rd
- ISBN: 9780323059091

Quick Reference Dictionary for Occupational Therapy (Purchased in OTAP-1015)

- Author: Karen Jacobs and Laela Simon
- Edition: 6th
- Copyright Year: 2014
- ISBN#: 9781617116469

- I. Workbook(s) and/or Lab Manual: None

J. Course Description: This course provides observation and experiential opportunities for individuals to focus on the psychological and social factors that influence engagement in occupation within the adult and geriatric client population and to begin to develop professional insights. The course provides lecture and discussion to complement topics and experiences in directed practice (Level I fieldwork) sites. Directed practice (Level I fieldwork) hours may be supervised by clinical educators or faculty at approved health care, educational or community setting. Students are responsible for transportation. Relationship to Curriculum Design: This course addresses the Occupational Performance, Health, Wellness and Quality of Life, Communication Skills, Clinical Reasoning, and Professional and Ethical Behavior threads of the curriculum design

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication: Written	
Communication: Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

ACOTE Standards (2018), Accreditation Council for Occupational Therapy Education
<https://www.aota.org/-/media/Corporate/Files/EducationCareers/Accredit/StandardsReview/guide/2018-Standards-and-Interpretive-Guide.ashx>

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Analyze the role an Occupational Therapy professional has within the care of individuals from adulthood to geriatrics and will be able to: <ul style="list-style-type: none"> a. Examine the current trends impacting the aging process & how they impact current OT practice. b. Examine ethical, legal and reimbursement issues specific to this area of practice ACOTE Standards: B.2.1., B.4.23., B.5.1., B.5.2	Case Study (weeks 12-15), Clinical notes (weeks 11-16), course instructor feedback form (final), fieldwork notebooks (final)
2. Analyze foundational knowledge about the human body and human development to an understanding of adult development and traumatic injuries and illnesses and will be able to: <ul style="list-style-type: none"> a. Analyze the aging process, and normal and abnormal changes with the aging process. b. Identify key occupations of this age group c. Identify major disorders and conditions of the elder population and the impact of these on occupational performance d. Develop and or adapt age appropriate and culturally sensitive therapeutic activities. ACOTE Standards: B.1.1, B.1.2., B.1.3	Case Study (weeks 12-15), Clinical notes (weeks 11-16), course instructor feedback form (final), fieldwork notebooks (final)

Outcomes	Assessments – How it is met & When it is met
<p>3. Examine the basic premise and application of frames of reference, models of practice and treatment theories that are related to the treatment of elders and those at the community level and will be able to:</p> <ol style="list-style-type: none"> Examine health promotion and disease prevention and how these impact OT practice and the elderly. Identify relevant treatment theories Develop therapeutically appropriate activities that incorporate appropriate frames of reference. <p>ACOTE Standards: B.2.1., B.3.6</p>	<p>Case Study (weeks 12-15), Clinical notes (weeks 11-16) course instructor feedback form (final)</p>
<p>4. Examine assessments utilized within current OT practice and will be able to:</p> <ol style="list-style-type: none"> Identify OTA specific assessment tools utilized in the provision of care for this population Take part in the completion of an occupational profile or history and standardized assessments specific to this population such as an ADL/IADL assessment. <p>ACOTE Standards: B.1.4., B.4.24., B.4.26., B.4.29., B.4.4., B.4.5</p>	<p>Case Study (weeks 12-15), Clinical notes (weeks 11-16), course instructor feedback form (final)</p>
<p>5. Examine the OTA's role in the treatment process of this population and will be able to:</p> <ol style="list-style-type: none"> Examine the OT process and the role of the OTA within this part of the lifespan. Assess the effectiveness of treatment activities and adapt or modify the activity Examine the impact of aging on functional mobility and the role of OT in addressing these issues Analyze the impact of psychological, social and or cognitive dysfunction in relation to occupational performance and develop intervention strategies to address occupational performance issues related to these issues. <p>ACOTE Standards: B.2.1., B.3.6., B.3.7. , B.4.0., B.4.1., B.4.10., B.4.11., B.4.13., B.4.16., B.4.18., B.4.2., B.4.21., B.4.22., B.4.26., B.4.27., B.4.28., B.4.29., B.4.3., B.4.6., B.4.9., B.6.1</p>	<p>Weekly discussion board postings, Case Study (weeks 12-15), Clinical notes (weeks 11-16), course instructor feedback form (final), Community group projects (weeks 2-10)</p>
<p>6. Assist with management of occupational therapy services which includes the application of principles of management and systems in the provision of occupational therapy services to individuals and organizations: Demonstrate the ability to participate in the development, marketing, and management of service delivery options; participate in the documentation of ongoing processes for quality improvement and implement program changes as needed to ensure quality of services.</p> <p>ACOTE Standard: B.5.6 and B.5.7</p>	<p>Community Based Wellness and Prevention Projects: Fall Prevention (weeks 4-6).</p>

M. Topical Timeline (Subject to Change):

Lecture:

- Professional Behavior
- Establishing professional goals
- OT services in psychological and social aspects of mental health
- Framework and theory in clinical sites
- Occupational Therapy Process (review)
- Documentation
- Assessments
- OT/OTA Interactions: processing professional feedback

- 9. Intervention Issues
 - a. Culture
 - b. Generational Impact
 - c. Reimbursement
 - d. Ethics in practice
 - e. Psychosocial factors
- 10. Community Resources

Directed Practice (Fieldwork I Experience):

75 hours of observation and or direct care under the supervision of an occupational therapist or qualified designee in both community and aging sites

N. Course Assignments:

- 1. Course fieldwork instructor feedback form
- 2. Clinical notes
- 3. Discussion board postings
- 4. Case Study
- 5. Collaboration logs and written assignments
- 6. Community group projects
- 7. Community based wellness and prevention project
- 8. Fieldwork notebooks

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

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Q. Examination Policy:

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R. Class Attendance and Homework Make-Up Policy:

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S. Classroom Expectations:

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T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>

The information can also be found Choose an item.