



North Central State College
MASTER SYLLABUS
2020-2021

- A. Academic Division: Health Sciences
- B. Discipline: Occupational Therapy Assistant
- C. Course Number and Title: OTAP2041 Practice II: Adult Physical Dysfunction
- D. Course Coordinator: Cindy Cornell, OTR/L
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

- Name: Click here to enter text.
- Office Location: Click here to enter text.
- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address: Click here to enter text.

- E. Credit Hours: 2
Lecture: 1 hour
Directed Practice: 5 hours (Level I Fieldwork Experience)
- F. Prerequisites:
Co-requisites: OTAP 2040m
- G. Syllabus Effective Date: Fall 2020
- H. Textbook(s) Title:

Physical Dysfunction Practice Skills for the Occupational Therapy Assistant

- Edited by: Mary Beth Early
- Copyright Year: 2006
- Edition: Latest
- ISBN#: 9780323031889

Quick Reference to Occupational Therapy (Purchased in OTAP-1030)

- Author: Kathlyn Reed
- Copyright Year: 2003
- Edition: Latest
- ISBN#: 9780944480802

The OTA's Guide to Documentation: Writing SOAP Notes (Purchased in OTAP-1030)

- Authors: Sherry Borcharding & Marie J. Morreale
- Copyright Year: 2017
- Edition: 4th
- ISBN#: 9781630912963

Quick Reference Dictionary for Occupational Therapy (Purchased in OTAP-1015)

- Author: Karen Jacobs and Laela Simon
- Edition: 6th
- Copyright Year: 2014
- ISBN#: 9781617116469

I. Workbook(s) and/or Lab Manual: None

J. Course Description: This course provides observation and experience opportunities for individuals to learn more about the client population (adolescence to adulthood) and to begin to develop professional insights. The course provides lecture and discussion to complement topics and experiences in directed practice (Level I fieldwork) sites. Directed practice (Level I fieldwork) hours may be supervised by clinical educators or faculty at approved health care, educational or community setting. Students are responsible for transportation. Relationship to Curriculum Design: This course addresses the Occupational Performance, Communication Skills, Clinical Reasoning, Professional and Ethical Behavior threads of the curriculum design.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication: Written	
Communication: Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

ACOTE Standards (2018), Accreditation Council for Occupational Therapy Education

<https://www.aota.org/-/media/Corporate/Files/EducationCareers/Accredit/StandardsReview/guide/2018-Standards-and-Interpretive-Guide.ashx>

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
<p>1. Analyze the role an Occupational Therapy professional has within the care of individuals from adolescence to adulthood and with individuals with traumatic injuries or illness and will be able to:</p> <p>a. Examine the role of an OT practitioner within family, medical and educational systems</p> <p>b. Examine ethical, legal and reimbursement issues specific to this area of practice</p> <p>ACOTE Standards: B.2.1., B.4.23., B.5.1., B.5.2., B.5.4</p>	<p>Case Study (week 8), Clinical notes throughout, Site Feedback Form (final)</p>
<p>2. Analyze foundational knowledge about the human body and human development to an understanding of adult development and traumatic injuries and illnesses and will be able to:</p> <p>a. Identify key milestones in the normal developmental process from birth to adolescence</p> <p>b. Identify key occupations of this age group</p> <p>c. Identify major disorders and conditions of childhood and the impact of these on occupational performance</p> <p>d. Develop and or adapt age appropriate and culturally sensitive therapeutic activities.</p> <p>ACOTE Standards: B.1.1., B.1.2., B.1.3</p>	<p>Case Study (week 8), Clinical notes throughout, Site Feedback Form (final)</p>

Outcomes	Assessments – How it is met & When it is met
<p>3. Examine the basic premise and application of frames of reference, models of practice and treatment theories that are related to the treatment of adolescents to adults and will be able to:</p> <ol style="list-style-type: none"> Identify relevant learning theories in practice. Identify relevant treatment theories such as occupational science, occupational performance, neuro-developmental, proprioceptive neuromuscular facilitation and biomechanical theories and their application in treatment Develop therapeutically appropriate activities that incorporate adult frames of reference. <p>ACOTE Standards: B.2.1., B.3.6</p>	<p>Case Study (week 8), Clinical notes throughout, Site Feedback Form (final)</p>
<p>4. Examine assessments utilized within current OT practice and will be able to:</p> <ol style="list-style-type: none"> Identify OTA specific assessment tools utilized in the provision of care for this population Take part in the completion of an occupational profile or history and standardized assessments specific to this population such as an ADL/IADL assessment. <p>ACOTE Standards: B.1.4., B.4.24., B.4.26., B.4.29., B.4.4.B.4.5</p>	<p>Case Study (week 8), Clinical notes throughout, Site Feedback Form (final)</p>
<p>5. Examine the OTA's role in the treatment process of this population and will be able to:</p> <ol style="list-style-type: none"> Develop a treatment plan/goals that are client centered Assess the effectiveness of treatment activities and adapt or modify the activity Develop intervention strategies to enhance performance of ADL's and IADL's Examine the impact of positioning in the performance of occupations Analyze the impact of traumatic injury or illness in relation to an individual's sexuality, work, leisure and social functions in the performance of occupations. Analyze the role of and the type of splinting used within the therapeutic care of this population and take part in the fabrication of splints Analyze the impact of sensory or visual dysfunction in relation to occupational performance and develop intervention strategies to address occupational performance issues . Analyze the impact of perceptual and or cognitive dysfunction in relation to occupational performance and develop intervention strategies to address occupational performance issues. <p>ACOTE Standards: B.2.1., B.3.6., B.3.7. , B.4.1., B.4.10., B.4.11., B.4.13., B.4.16., B.4.18., B.4.20., B.4.21., B.4.22., B.4.26., B.4.28., B.4.3., B.4.29., B.4.6., B.6.1</p>	<p>Case Study (week 8), Clinical notes throughout, Site Feedback Form (final)</p>

M. Topical Timeline (Subject to Change):

Lecture:

- Professional Behavior
- Establishing professional goals
- Safety Review
 - Infection control
 - Clinic safety
 - Vitals review

4. Framework and theory in clinical sites
5. Occupational Therapy Process (review)
6. Documentation
7. Assessments
8. OT/OTA Interactions: processing professional feedback
9. Intervention Issues
 - a. Culture
 - b. Generational Impact
 - c. Introduction to reimbursement
 - d. Ethics in practice

Directed Practice (Fieldwork I Experience):

75 hours of observation and or direct care under the supervision of an occupational therapist in a physical disability site.

N. Course Assignments:

1. Site Feedback forms (midterm and final from clinical educator)
2. Course fieldwork instructor feedback form (final)
3. Clinical notes
4. Case Study (week 8)

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

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Q. Examination Policy:

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R. Class Attendance and Homework Make-Up Policy:

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S. Classroom Expectations:

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T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>

The information can also be found Choose an item.