



North Central State College
MASTER SYLLABUS
2020-2021

- A. Academic Division: Health Sciences
- B. Discipline: Occupational Therapy Assistant
- C. Course Number and Title: OTAP1031 – Practice I: Developmental
- D. Course Coordinator: Cindy Cornell OTR/L
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

- Name: Click here to enter text.
- Office Location: Click here to enter text.
- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address: Click here to enter text.

- E. Credit Hours: 2
Lecture Hours: 1
Directed Practice: 5 hours (Level I Fieldwork Experience)
- F. Prerequisites:
Co-requisites: OTAP1030m
- G. Syllabus Effective Date: Fall 2020
- H. Textbook(s) Title:

Foundations of Pediatric Practice for the Occupational Therapy Assistant

- Authors: Wagenfeld, Honaker and Kaldenberg
- Copyright Year: 2017
- Edition: 2nd
- ISBN: 9781630911249

The OTA's Guide to Documentation: Writing SOAP Notes

- Authors: Sherry Borcharding & Marie J. Morreale
- Copyright Year: 2017
- Edition: 4th
- ISBN#: 9781630912963

Quick Reference to Occupational Therapy

- Authors: Kathlyn Reed
- Copyright Year: 2014
- Edition: 3rd
- ISBN: 9781416405450

Quick Reference Dictionary for Occupational Therapy (Purchased in OTAP-1015)

- Author: Karen Jacobs and Laela Simon
- Edition: 6th
- Copyright Year: 2014
- ISBN#: 9781617116469

I. Workbook(s) and/or Lab Manual: None

J. Course Description: This course provides observation and experience opportunities for individuals to learn more about the client population (children to adolescents) and to begin to develop professional insights. The course provides lecture and discussion to complement topics and experiences in directed practice (fieldwork level I) sites. Directed practice (fieldwork level I) hours may be supervised by clinical educators or faculty at approved health care, educational or community setting. Students are responsible for transportation. Relationship to Curriculum Design: This course addresses the Occupational Performance, Communication Skills, Clinical Reasoning, Professional and Ethical Behavior threads of the curriculum design.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication: Written	
Communication: Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

ACOTE Standards (2018), Accreditation Council for Occupational Therapy Education

<https://www.aota.org/-/media/Corporate/Files/EducationCareers/Accredit/StandardsReview/guide/2018-Standards-and-Interpretive-Guide.ashx>

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Analyze the role an Occupational Therapy professional has within the care of individuals from birth to adolescence and will be able to: <ol style="list-style-type: none"> a. Examine the role of an OT practitioner within family, medical and educational systems b. Examine ethical, legal and reimbursement issues specific to this area of practice ACOTE Standards: B.1.5., B.2.1., B.2.9., B.4.23., B.5.1., B.5.2., B.6.4	Site observation notes throughout, Site Feedback Form (final)
2. Analyze foundational knowledge about the human body and human development to an understanding of childhood development and disorders and conditions of childhood and will be able to: <ol style="list-style-type: none"> a. Identify key milestones in the normal developmental process from birth to adolescence b. Identify key occupations of this age group c. Identify major disorders and conditions of childhood and the impact of these on occupational performance d. Develop and or adapt age appropriate and culturally sensitive therapeutic activities ACOTE Standards: B.1.1, B.1.2., B.1.3	Site observation notes throughout, Site Feedback Form (final)

Outcomes	Assessments – How it is met & When it is met
<p>3. Examine the basic premise and application of frames of reference, models of practice and treatment theories that are related to the treatment of infants to adolescents and will be able to:</p> <ul style="list-style-type: none"> a. Identify relevant developmental theories b. Identify relevant treatment theories such as neuro-developmental and sensory integrative theories and their application in treatment c. Develop therapeutically appropriate activities that incorporate developmental frames of reference <p>ACOTE Standards: B.2.1., B.3.6</p>	<p>Site observation notes throughout, Site Feedback Form (final)</p>
<p>4. Examine developmental assessments utilized within current OT practice and will be able to:</p> <ul style="list-style-type: none"> a. Identify OTA specific assessment tools utilized in the provision of care for this population b. Take part in the completion of an occupational profile or history and standardized assessments specific to this population. <p>ACOTE Standards: B.1.4., B.4.24., B.4.26., B.4.29., B.4.4., B.4.5</p>	<p>Site observation notes throughout, Site Feedback Form (final)</p>
<p>5. Examine the OTA's role in the treatment process of this population and will be able to:</p> <ul style="list-style-type: none"> a. Develop a treatment plan/goals that are client centered b. Assess the effectiveness of treatment activities and adapt or modify the activity c. Develop intervention strategies to enhance performance of ADL's and IADL's d. Examine the impact of positioning in the performance of occupations e. Analyze problems related to feeding and self-feeding and the role of the OTA in the development and implementation of a feeding program f. Identify common visual and visual perceptual disorders of childhood and describe or develop intervention strategies to address occupational performance issues related to these issues g. Examine the roll of hand skill development as it relates to the development of cognition, language, postural control, visual motor control and sensory function and develop intervention strategies to address occupational performance issues related to dysfunction h. Examine the developmental progression of fine motor control and its impact on occupational performance and develop intervention strategies to address limitations on the performance of occupations i. Examine the purpose and role of assistive technology in the treatment of children with disabilities j. Identify the role of and the type of splinting used within the therapeutic care of this population <p>ACOTE Standards: B.2.1., B.3.6., B.3.7., B.4.0., B.4.1., B.4.10., B.4.11., B.4.13., B.4.16., B.4.18., B.4.20., B.4.21., B.4.22, B.4.27., B.4.28., B.4.29., B.4.9., B.5.23., B.5.30., B.6.0</p>	<p>Site observation notes throughout, Site Feedback Form (final)</p>

M. Topical Timeline (Subject to Change):

Lecture:

1. Introduction
 - a. Course expectations
 - b. Professional writing
 - c. Professional behavior
 - d. Occupational therapy process
2. Human developmental in practice
3. Frames of reference review in practice
4. Legal and ethical issues in practice
5. Overview of developmental theory in practice
6. The role of the family in practice
7. Common diagnosis in practice
8. Assessment overview
9. Occupational therapy interventions in pediatric care (realities of practice)

Fieldwork: 75 hours in varied settings to be established by course faculty.

N. Course Assignments:

1. Site Feedback forms
2. Site observation notes

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

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Q. Examination Policy:

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R. Class Attendance and Homework Make-Up Policy:

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S. Classroom Expectations:

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T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>

The information can also be found Choose an item.