A. **Academic Division:** Health Sciences

B. **Discipline:** Occupational Therapy Assistant

C. **Course Number and Title:** OTAP1020 Foundations I: Activity Analysis

D. **Course Coordinator:** Cindy Cornell, OTR/L  
   **Assistant Dean:** Melinda Roepke, MSN, RN

**Instructor Information:**
- **Name:** Click here to enter text.
- **Office Location:** Click here to enter text.
- **Office Hours:** Click here to enter text.
- **Phone Number:** Click here to enter text.
- **E-Mail Address:** Click here to enter text.

E. **Credit Hours:** 2  
   Lecture: 1 hour  
   Laboratory: 3 hours

F. **Prerequisite:** Acceptance into the OTA Program  
   **Co-requisite:** OTAP1021m OTAP 1015m

G. **Syllabus Effective Date:** Fall, 2020

H. **Textbook(s) Title:**

   *Occupational-Based Activity Analysis*
   - **Authors:** Heather Thomas  
   - **Copyright Year:** 2015  
   - **Edition:** 2nd  
   - **ISBN#:** 9781617119675

   *Quick Reference Dictionary for Occupational Therapy* *(Purchased in OTAP-1015)*
   - **Author:** Karen Jacobs and Laela Simon  
   - **Edition:** 6th  
   - **Copyright Year:** 2014  
   - **ISBN#:** 9781617116469

I. **Workbook(s) and/or Lab Manual:** None

J. **Course Description:** The student will be introduced to the analysis and performance of occupations in work, self-care, play and leisure throughout the life span, including adaptation to achieve a therapeutic goal. This course will focus on the development of observation skills, assessment and teaching, adapting, and grading occupations. The proper care, storage, and maintenance of equipment and supplies will also be discussed. Relationship to Curriculum Design: This course addresses the Occupational Performance and Professional and Ethical Behavior threads of the curriculum design.
K. College-Wide Learning Outcomes:

<table>
<thead>
<tr>
<th>College-Wide Learning Outcome</th>
<th>Assessments - - How it is met &amp; When it is met</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication: Written</td>
<td></td>
</tr>
<tr>
<td>Communication: Speech</td>
<td></td>
</tr>
<tr>
<td>Intercultural Knowledge and Competence</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>Information Literacy</td>
<td></td>
</tr>
<tr>
<td>Quantitative Literacy</td>
<td></td>
</tr>
</tbody>
</table>

L. ACOTE Standards (2018), Accreditation Council for Occupational Therapy Education

Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Assessments – How it is met &amp; When it is met</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Apply a critical thinking framework to the process of activity analysis.</td>
<td>3 Unit quizzes. Creative project week 10-12. Graded written activity analysis at end of course.</td>
</tr>
<tr>
<td>ACOTE Standards: B.3.1, B.3.4</td>
<td></td>
</tr>
<tr>
<td>2. Analyze a given activity including:</td>
<td>Creative project week 10-12; case study week 13-16.</td>
</tr>
<tr>
<td>b. Explaining the therapeutic qualities of an activity.</td>
<td></td>
</tr>
<tr>
<td>c. Formulating a therapeutic use for the activity.</td>
<td></td>
</tr>
<tr>
<td>ACOTE Standards: B.1.1., B.3.2, B.3.6, B.4.4, B.4.5, B.4.10., B.4.11, B.4.18, B.4.3</td>
<td></td>
</tr>
</tbody>
</table>

M. Topical Timeline (Subject to Change):

Lecture:

1. Introduction
2. Professional Reasoning
   a. Critical Thinking
   b. Sub types of professional reasoning
3. Occupation
   a. Definitions
   b. Occupational framework
   c. Occupational performance
4. Activity Analysis
   a. Activity awareness
   b. Action identification
   c. Occupational performance
   d. Therapeutic intervention
   e. Client activity interventions
5. Application of Occupation and Activity
   a. Frameworks/models: biomedical, developmental, and behavioral
   b. Introduction to assessment
   c. Introduction to goal writing
Lab:
1. Introduction
   a. Professional behavior
   b. Safety
2. Observation Skills
3. Listening/interview skills
4. Activity awareness
5. Action identification
6. Occupational performance
7. Therapeutic use of activity
8. Client activity intervention

N. Course Assignments:
1. Individual written assignments
2. Creative project and presentation
3. Unit Quizzes
4. Case study/Activity Analysis

O. Recommended Grading Scale:

<table>
<thead>
<tr>
<th>NUMERIC</th>
<th>GRADE</th>
<th>POINTS</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>93–100</td>
<td>A</td>
<td>4.00</td>
<td>Superior</td>
</tr>
<tr>
<td>90–92</td>
<td>A-</td>
<td>3.67</td>
<td>Superior</td>
</tr>
<tr>
<td>87–89</td>
<td>B+</td>
<td>3.33</td>
<td>Above Average</td>
</tr>
<tr>
<td>83–86</td>
<td>B</td>
<td>3.00</td>
<td>Above Average</td>
</tr>
<tr>
<td>80–82</td>
<td>B-</td>
<td>2.67</td>
<td>Above Average</td>
</tr>
<tr>
<td>77–79</td>
<td>C+</td>
<td>2.33</td>
<td>Average</td>
</tr>
<tr>
<td>73–76</td>
<td>C</td>
<td>2.00</td>
<td>Average</td>
</tr>
<tr>
<td>70–72</td>
<td>C-</td>
<td>1.67</td>
<td>Below Average</td>
</tr>
<tr>
<td>67–69</td>
<td>D+</td>
<td>1.33</td>
<td>Below Average</td>
</tr>
<tr>
<td>63–66</td>
<td>D</td>
<td>1.00</td>
<td>Below Average</td>
</tr>
<tr>
<td>60–62</td>
<td>D-</td>
<td>0.67</td>
<td>Poor</td>
</tr>
<tr>
<td>00–59</td>
<td>F</td>
<td>0.00</td>
<td>Failure</td>
</tr>
</tbody>
</table>

P. Grading and Testing Guidelines:
Click here to enter text.

Q. Examination Policy:
Click here to enter text.

R. Class Attendance and Homework Make-Up Policy:
Click here to enter text.

S. Classroom Expectations:
Click here to enter text.

T. College Procedures/Policies:

Updated: 11-15-2019
Important information regarding College Procedures and Policies can be found on the syllabus supplement located at https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf

The information can also be found Choose an item.