



North Central State College
MASTER SYLLABUS
2020-2021

- A. Academic Division: Health Sciences
- B. Discipline: Occupational Therapy Assistant
- C. Course Number and Title: OTAP1020 Foundations I: Activity Analysis
- D. Course Coordinator: Cindy Cornell, OTR/L
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

- Name: Click here to enter text.
- Office Location: Click here to enter text.
- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address: Click here to enter text.

- E. Credit Hours: 2
Lecture: 1 hour
Laboratory: 3 hours
- F. Prerequisite: Acceptance into the OTA Program
Co-requisite: OTAP1021m OTAP 1015m
- G. Syllabus Effective Date: Fall, 2020
- H. Textbook(s) Title:

Occupational-Based Activity Analysis

- Authors: Heather Thomas
- Copyright Year: 2015
- Edition: 2nd
- ISBN#: 9781617119675

Quick Reference Dictionary for Occupational Therapy (Purchased in OTAP-1015)

- Author: Karen Jacobs and Laela Simon
- Edition: 6th
- Copyright Year: 2014
- ISBN#: 9781617116469

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: The student will be introduced to the analysis and performance of occupations in work, self-care, play and leisure throughout the life span, including adaptation to achieve a therapeutic goal. This course will focus on the development of observation skills, assessment and teaching, adapting, and grading occupations. The proper care, storage, and maintenance of equipment and supplies will also be discussed. Relationship to Curriculum Design: This course addresses the Occupational Performance and Professional and Ethical Behavior threads of the curriculum design.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication: Written	
Communication: Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. ACOTE Standards (2018), Accreditation Council for Occupational Therapy Education
<https://www.aota.org/-/media/Corporate/Files/EducationCareers/Accredit/StandardsReview/guide/2018-Standards-and-Interpretive-Guide.ashx>

Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Apply a critical thinking framework to the process of activity analysis. ACOTE Standards: B.3.1, B.3.4	3 Unit quizzes. Creative project week 10-12. Graded written activity analysis at end of course.
2. Analyze a given activity including: a. Categorizing activity aspects utilizing the Occupational Therapy Practice Framework-2. b. Explaining the therapeutic qualities of an activity. c. Formulating a therapeutic use for the activity. ACOTE Standards: B.1.1., B.3.2, B.3.6, B.4.4, B.4.5, B.4.10., B.4.11, B.4.18, B.4.3	Creative project week 10-12; case study week 13-16.

M. Topical Timeline (Subject to Change):

Lecture:

1. Introduction
2. Professional Reasoning
 - a. Critical Thinking
 - b. Sub types of professional reasoning
3. Occupation
 - a. Definitions
 - b. Occupational framework
 - c. Occupational performance
4. Activity Analysis
 - a. Activity awareness
 - b. Action identification
 - c. Occupational performance
 - d. Therapeutic intervention
 - e. Client activity interventions
5. Application of Occupation and Activity
 - a. Frameworks/models: biomedical, developmental, and behavioral
 - b. Introduction to assessment
 - c. Introduction to goal writing

Lab:

1. Introduction
 - a. Professional behavior
 - b. Safety
2. Observation Skills
3. Listening/interview skills
4. Activity awareness
5. Action identification
6. Occupational performance
7. Therapeutic use of activity
8. Client activity intervention

N. Course Assignments:

1. Individual written assignments
2. Creative project and presentation
3. Unit Quizzes
4. Case study/Activity Analysis

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

[Click here to enter text.](#)

Q. Examination Policy:

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R. Class Attendance and Homework Make-Up Policy:

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S. Classroom Expectations:

[Click here to enter text.](#)

T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>

The information can also be found Choose an item.