



North Central State College  
MASTER SYLLABUS  
2020-2021

- A. Academic Division: Health Sciences
- B. Discipline: Occupational Therapy Assistant
- C. Course Number and Title: OTAP1015 Introduction to OTA
- D. Course Coordinator: John Stewart, MBA, BA, COTA/L  
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

- Name: [Click here to enter text.](#)
- Office Location: [Click here to enter text.](#)
- Office Hours: [Click here to enter text.](#)
- Phone Number: [Click here to enter text.](#)
- E-Mail Address: [Click here to enter text.](#)

- E. Credit Hours: 1
- F. Prerequisites: Acceptance into the OTA program  
Co-requisites: OTAP 1020m, OTAP 1021m
- G. Syllabus Effective Date: Fall, 2020
- H. Textbook(s) Title:

*Ryan's Occupational Therapy Assistant*

- Author: Karen Sladyk
- Edition: 5th
- ISBN#: 9781556429620

*Occupational Therapy Practice Framework*

- Author: American Occupational Therapy Association
- Edition: 3<sup>rd</sup>
- Copyright Year: 2014
- ISBN#: 9781569003619

*Quick Reference Dictionary for Occupational Therapy*

- Author: Karen Jacobs and Laela Simon
- Edition: 6<sup>th</sup>
- Copyright Year: 2014
- ISBN#: 9781617116469

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course will examine the profession of occupational therapy and its role in educational systems, health care and the community. Topics include the history of the profession, the

development and utilization of occupational therapy assistants, philosophical principles of the profession, the Occupational Therapy Framework: Domain and Process, Standards of Practice, Code of Ethics, roles of the occupational therapist and occupational therapy assistant, and national and state credentialing requirements. Students will be exposed to the relevant theories prevalent within the occupational Therapy profession. There will also be discussion about professional relationships, along with exploration of cultural, ethical and legal issues in occupational therapy practice. Relationship to Curriculum Design: This course addresses the Occupational Performance, Client-Centered Practice, Health, Wellness and Quality of Life, Communication Skills, and Professional and Ethical Behavior threads of the curriculum design.

K. College-Wide Learning Outcomes:

| College-Wide Learning Outcome          | Assessments - - How it is met & When it is met                                      |
|--|---|
| Communication: Written                 |   |
| Communication: Speech                  |   |
| Intercultural Knowledge and Competence | Diversity project final week 8 Intercultural Knowledge and Competence VALUE Rubric. |
| Critical Thinking                      |   |
| Information Literacy                   |   |
| Quantitative Literacy                  |   |

ACOTE Standards (2018), Accreditation Council for Occupational Therapy Education  
<https://www.aota.org/-/media/Corporate/Files/EducationCareers/Accredit/StandardsReview/guide/2018-Standards-and-Interpretive-Guide.ashx>

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

| Outcomes   | Assessments – How it is met & When it is met                                     |
|--|--|
| 1. Explain the role an Occupational Therapy professional has within the healthcare continuum and will be able to: <ol style="list-style-type: none"> <li>Identify occupational therapy core beliefs, key concepts, theory and framework.</li> <li>Relate the history of occupational therapy to current practice patterns.</li> <li>Identify the state and national regulations regarding the provision of occupational therapy services.</li> <li>Identify ethical challenges faced by the OTA</li> <li>Define professional and ethical behavior.</li> <li>Identify personal learning style and unique qualities that they offer the profession of OT.</li> </ol> ACOTE Standards: B.2.1, B.3.1, B.3.2, B.3.3, B.5.5, B.7.1, B.7.2, B.7.4 | Quizzes Weeks 2-8<br>Week 4 Midterm – Ethics paper<br>Discussion Board weeks 1-8 |

| Outcomes   | Assessments – How it is met & When it is met  |
|--|---|
| <p>2. Explain how the occupational therapy assistant relates to others within the health care continuum and will be able to:</p> <ul style="list-style-type: none"> <li>a. Identify characteristics of basic professional written documentation Explain the impact of third party and governmental agencies on the practice of occupational therapy.</li> <li>b. Relate to others within small groups.</li> <li>c. Identify personal beliefs regarding disability and how they might impact clinical practice.</li> </ul> <p>ACOTE Standards: B.1.2, B.4.1, B.2.0., B.4.3, B.3.1, B.5.4, B.5.2, B.4.24</p> | <p>Diversity project week 8;<br/>Quizzes Weeks 2-8<br/>Discussion Board weeks 1-8</p> |
| <p>3. Demonstrate how the occupational therapy assistant thinks, processes and analyzes information related to occupational performance and will be able to:</p> <ul style="list-style-type: none"> <li>a. Explain the roles and functions of an occupational therapy assistant in various settings.</li> <li>b. Define the concept of activity analysis.</li> <li>c. Demonstrate awareness of OTA program safety policies and procedures</li> <li>d. Locate and identify quality professional sources of information.</li> </ul> <p>ACOTE Standards: B.6.1</p>  | <p>Quizzes Weeks 2-8<br/>Discussion Board weeks 1-8</p>                               |

M. Topical Timeline (Subject to Change):

| Week | Topical Timeline  |
|------|---|
| 1    | <p>Program Introduction</p> <ul style="list-style-type: none"> <li>a. Introduction of faculty</li> <li>b. Review of OTA student handbook</li> <li>c. Program expectations <ul style="list-style-type: none"> <li>1) Learning outcomes</li> <li>2) Policies and procedures</li> </ul> </li> <li>d. Who are we?</li> <li>e. What is occupational therapy?</li> </ul> <p>Introduction to occupational therapy</p> <ul style="list-style-type: none"> <li>a. The profession of OT</li> <li>b. History of OT</li> <li>c. Information literacy and the OTA</li> <li>d. AOTA, NBCOT, ACOTE, state licensure</li> </ul> <p>Foundations of OT</p> <ul style="list-style-type: none"> <li>a. Philosophy, values, beliefs</li> <li>b. Framework and Process</li> </ul> |
| 2.   | <p>OTA Philosophy and Ethics</p> <ul style="list-style-type: none"> <li>a. What is professional behavior?</li> <li>b. What is ethical behavior?</li> <li>c. Professional relationships</li> </ul> <p>Professional organizations/accreditation/licensure</p>   |

| <b>Week</b> | <b>Topical Timeline</b>   |
|-------------|---|
| 3 & 4       | OT Philosophy, core values, and Practice Framework <ol style="list-style-type: none"> <li>a. Frames of reference: physical function</li> <li>b. Frames of reference: psychosocial function</li> <li>c. Frames of reference: pediatrics</li> <li>d. Frames of reference: cognition and perception</li> <li>e. OT models</li> </ol> |
| 5           | Occupation, Critical Thinking, and Activity Analysis<br>Critical thinking and activity analysis <ol style="list-style-type: none"> <li>a. Critical thinking overview</li> <li>b. Evaluating evidence for practice</li> <li>c. Activity analysis</li> </ol>  |
| 6 & 7       | Documentation, Supervision, and Standards of practice <ol style="list-style-type: none"> <li>a. Forms of documentation</li> <li>b. Supervision guidelines</li> <li>c. Review professional documents</li> </ol>  |
| 8           | <ol style="list-style-type: none"> <li>1. Our Diverse World               <ol style="list-style-type: none"> <li>a. What makes us different/unique</li> <li>b. Addressing diversity within practice</li> </ol> </li> <li>2. The World of OTA</li> </ol>   |

N. Course Assignments:

1. Quizzes (weeks 2-8)
2. Diversity project (week 8)
3. Ethics paper (week 4)
4. Weekly discussion boards

O. Recommended Grading Scale:

| <b>NUMERIC</b> | <b>GRADE</b> | <b>POINTS</b> | <b>DEFINITION</b> |
|----------------|--------------|---------------|-------------------|
| 93-100         | A            | 4.00          | Superior          |
| 90-92          | A-           | 3.67          | Superior          |
| 87-89          | B+           | 3.33          | Above Average     |
| 83-86          | B            | 3.00          | Above Average     |
| 80-82          | B-           | 2.67          | Above Average     |
| 77-79          | C+           | 2.33          | Average           |
| 73-76          | C            | 2.00          | Average           |
| 70-72          | C-           | 1.67          | Below Average     |
| 67-69          | D+           | 1.33          | Below Average     |
| 63-66          | D            | 1.00          | Below Average     |
| 60-62          | D-           | 0.67          | Poor              |
| 00-59          | F            | 0.00          | Failure           |

P. Grading and Testing Guidelines:

This is a lecture course, which requires a passing grade of 77%. Students falling below 77% in this course will have failed to meet the requirements to continue in the OTA program.

Q. Examination Policy:

Refer to the Academic Attendance Policy in the OTA program handbook.

R. Class Attendance and Homework Make-Up Policy:

Attendance in lecture, lab and fieldwork experiences is required in all OTA coursework. It will be the responsibility of the student to obtain lecture notes and to make up laboratory sessions. Please refer to the Academic Attendance Policy in the OTA program handbook for additional information.

S. Classroom Expectations:

Students are expected to come to every class session prepared. Once in class, students are expected to listen attentively, actively participate in learning activities and to interact in a professional manner conducive to learning.

T. College Procedures/Policies:

**Important information regarding College Procedures and Policies can be found on the [syllabus supplement](https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>**

**The information can also be found** [Choose an item.](#)