



North Central State College  
**MASTER SYLLABUS**  
**2019-2020**

- A. Academic Division: Liberal Arts
- B. Discipline: Human and Social Work Services
- C. Course Number and Title: HMSV2110 Poverty and Social Welfare
- D. Course Coordinator: Christine Lynch, MSW, LSW  
Assistant Dean: Dr. Steve Haynes

Instructor Information:

- Name: Click here to enter text.
- Office Location: Click here to enter text.
- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address: Click here to enter text.

- E. Credit Hours: 3
- F. Prerequisites: ENGL1030
- G. Syllabus Effective Date: Fall 2019
- H. Textbook(s) Title:

*Getting Ahead in a Just-getting-by world: Building Your Resources*

- Authors: Philip DeVol
- Copyright Year: 2013
- Edition: Revised
- ISBN: 9781934583692

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: Poverty and Social Welfare is a course providing students with an understanding of the relationship between poverty, discrimination, and economics. Students will gain a perspective of the institutional forces that impact the vulnerable populations of society. Student will learn the history behind the development of social welfare and social services in United States, as well as understand how social welfare policies affect the delivery of social services from a state and federal level. Student will show development in the areas of social services ideologies, values, and ethics.
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	Commentary, worksheets, tests throughout the semester – Intercultural Knowledge and Competence VALUE Rubric

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Demonstrate knowledge of the history and development of social welfare and of social services in the United States.	Reviewed in lecture and graded in exam.
2. Identify the role of current federal and state social policy in the delivery of social services.	Reviewed in lecture and graded in exam. Activity related to reading and interrupting the OAC vs. federal law.
3. Demonstrate knowledge and understanding of the ideologies, values and ethics that form the foundation of social services.	Review of the NOHS and NASW Ethical Standards. Ethical Dilemma activity, assignment, and exams.
4. Identify the financial, organizational and administrative structures that influence the delivery of social services.	Research paper and presentation; textbook activities, and exams
5. Demonstrate knowledge of the fields of practice and populations served in social services.	Research paper and Presentation; textbook activities, and exams.
6. Identify and discuss forms and mechanisms of poverty, oppression and discrimination and how these impact social services.	Assessment tools- Research paper and Presentation; textbook activities, and exams.
7. Demonstrate an understanding of human diversity issues in the development and delivery of social services with emphasis on empowering at-risk and vulnerable populations.	Diversity activity, Research paper and Presentation; textbook activities, and exams.

M. Topical Timeline (Subject to Change):

1. Definitions of poverty
2. Theories and causes of poverty
3. Issues and policies affecting attitudes toward poverty reduction
4. Demographic forces related to poverty
5. Socioeconomic factors that affect poverty
6. Resources according to socioeconomic status
7. Principles and skills to assist families in transitioning out of poverty
8. Skills, policies/procedures for communities in working to eliminate poverty

N. Course Assignments:

1. Class Discussions
2. Worksheets
3. Presentation
4. Report
5. Tests – a minimum of two exams during term; may include essay questions, and true/false and multiple choice.

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

a. Attendance/ Participation	10%
b. Midterm	20%
c. Final	20%
d. Presentation	15%
e. Report	15%
f. Worksheets/ In class exercises	10%
g. Assignments	10%
<hr/>	
	100%

Q. Examination Policy:

Missed exams can be rescheduled with proper documentation. Arrangements to make-up the exam will be made with instructor. Any missed exam should be completed within six weeks of the original exam date or prior to the end of the semester, whichever comes first.

Without proper documentation, situations will be evaluated on a case by case basis at the instructor's discretion. Any late exam will receive a 10% deduction from the final test grade. Make-up exams to be scheduled with instructor based on instructor's schedule.

Reports and assignments are due in class on the scheduled due date. Any reports/assignments turned in late will result in a 10% point reduction. *No report will be accepted seven days past the original due date without proper validating documentation.*

Presentations are expected to be presented on the day scheduled. Any late presentation (with or without proper documentation) will receive a 10% reduction.

R. Class Attendance and Homework Make-Up Policy:

As college students, you are expected to attend class on a regular basis. If you have an emergency or other issue, please contact me (through email, Canvas, or phone) If you miss class, you are responsible for the topics discussed that day. This includes securing all handouts and completing assignments as scheduled.

*Attendance and participation is worth 10 % of final grade*

S. Classroom Expectations:

- a. Arrive on time
- b. Be prepared
- c. Be respectful of others in class during discussions and presentations
- d. What happens in class, stays in class- confidentiality**
- e. Cell phones and other electronic devices must be on vibrate or off.
- f. Use of laptops/ tablets will be allowed for recording notes and doing class-based research only.
- g. Food and drinks will be allowed. Please be aware of smell, noise and distraction to others. Please use privilege on a limited basis.
- h. Participate in group discussions and activities.

T. College Procedures/Policies:

**Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>**

**The information can also be found**