



North Central State College
MASTER SYLLABUS
2019-2020

- A. Academic Division: Liberal Arts
- B. Discipline: Human and Social Work Services
- C. Course Number and Title: HMSV2090 Treatment Modalities/Crisis Intervention
- D. Course Coordinator: Molly McCue, MSW, LISW
Assistant Dean: Dr. Steve Haynes

Instructor Information:

- Name: [Click here to enter text.](#)
- Office Location: [Click here to enter text.](#)
- Office Hours: [Click here to enter text.](#)
- Phone Number: [Click here to enter text.](#)
- E-Mail Address [Click here to enter text.](#)

- E. Credit Hours: 3
- F. Prerequisites: HMSV2030; HMSV2050; HMSV2070
- G. Syllabus Effective Date: Fall, 2019
- H. Textbook(s) Title:

Crisis Intervention Strategies

- Author: Richard K. James/Burl Gilliland
- Copyright Year: 2016
- Edition: 8th
- ISBN: 9781305271470

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course provides an overview of the typical maturational and situational crises confronting the human service worker. Special emphasis on characteristics and dynamics of a crisis, the assessment process, intervention strategies, the referral process, and available community resources and services for the client in crisis.
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	Crisis Intervention Plan – Communication – Written VALUE Rubric - week 13; Exams – weeks 1, 11 and 16; Chapter Assignments – weeks 2, 4, 5, 7, 8, 10, 12, 13, 14, 15, and 16
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Demonstrate use of theories and models of crisis and crisis intervention.	Crisis Intervention Plan – week 13; Exams – weeks 11 and 16; In-Class Activity – weeks 8, 9, 10, and 11
2. Assess a client’s reactions to crisis in three domains: affective, cognitive, and behavioral.	Crisis Intervention Plan – week 13; Exams – weeks 11 and 16; In-Class Activity – weeks 8, 9, 10, and 11
3. Identify and utilize verbal and nonverbal techniques to aid in the prevention of acting out behaviors and de-escalating potential crisis.	Crisis Intervention Plan – week 13; Exam – week 10
4. Demonstrate knowledge and skills in assessing lethality.	Crisis Intervention Plan – week 13; Exam – week 16
5. Explore a variety of crisis situations such as: a. Bereavement and grief b. Partner violence c. Chemical dependency d. Sexual assault e. Institutional violence and older adults	Crisis Intervention Plan – week 13; Exam – week 16
6. Develop and demonstrate intervention strategies and techniques.	Crisis Intervention Plan – week 13; Exams – weeks 11 and 16; In-Class Activity – weeks 8, 9, 10, and 11
7. Examine the dynamics, stages, and prevention of burnout.	Exam – week 16

M. Topical Timeline (Subject to Change):

Week	Activity/Assignments
Week 1	Introduction to Course and Each Other Definitions and Characteristics of Crisis
Week 2	Types of Crisis Crisis Reactions
Week 3	Post-Traumatic Stress Disorder Acute Stress Disorder Adjustment Disorder
Week 4	Theories and Models
Week 5	Multi-Cultural Perspectives in Crisis Intervention
Week 6	Crisis Worker/Counselor Responses to Crisis Core Conditions of Helping
Week 7	Crisis Intervention Skills – 6-Step Model
Week 8	Triage Assessment Model – Affective Domain
Week 9	Triage Assessment Model – Cognitive Domain
Week 10	Triage Assessment Modes – Behavioral Domain
Week 11	Crisis Case Handling
Week 12	Crisis of Lethality
Week 13	Sexual Assault Partner

	Violence
Week 14	Personal Loss – Bereavement and Grief
Week 15	Crisis in Institutions and Schools
Week 16	Human Services Workers in Crisis – Dealing with Burn-Out

N. Course Assignments:

1. Three (3) Exams
 - a. Exam 1
 - b. Exam 2
 - c. Exam 3
2. Crisis Intervention Plan
3. Class Attendance and Participation

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

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Q. Examination Policy:

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R. Class Attendance and Homework Make-Up Policy:

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S. Classroom Expectations:

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T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>

The information can also be found Choose an item.