



North Central State College  
MASTER SYLLABUS  
2019-2020

- A. Academic Division: Health Sciences
- B. Discipline: Health Services Technology
- C. Course Number and Title: HLST1010 CPR/First Aid
- D. Course Coordinator: Melinda Roepke, MSN, RN  
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

- Name: [Click here to enter text.](#)
- Office Location: [Click here to enter text.](#)
- Office Hours: [Click here to enter text.](#)
- Phone Number: [Click here to enter text.](#)
- E-Mail Address: [Click here to enter text.](#)

- E. Credit Hours: 1
- F. Prerequisites: None
- G. Syllabus Effective Date: Fall, 2019
- H. Textbook(s) Title:

*Heartsaver First Aid Student Workbook*

- Author(s): American Heart Association
- Copyright Year: 2016
- Edition: Latest
- ISBN #: 9781616694241

*Basic Life Support (BLS) Providers Manual*

- Author(s): American Heart Association
- Copyright Year: 2016
- Edition: Latest
- ISBN #: 9781616694074

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: A practical course in the care and handling of victims of common emergencies; i.e., transportation and household accidents, climate related emergencies. Areas include basic life support, victim assessment, shock, bleeding, bandaging, splinting, burns, poisoning, medical emergencies, rescue and moving victims, triage. Students will receive both Basic Life Support for Health Care Provider (CPR & AED) and Heart saver First Aid (Adult First Aid/Environmental Emergencies) cards from the American Heart Association.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Explain in everyday language, legal points as they apply to giving emergency care. Discussion of the following: <ol style="list-style-type: none"> <li>"The Good Samaritan Law."</li> <li>"The Prudent Man" theory of common law.</li> <li>"Abandonment."</li> <li>"Consent for Care."</li> </ol>	Student demonstrations of legal point explanations, Presentation Rubric, weekly during the term
2. Correctly perform obstructed airway corrective procedures in the following situations: <ol style="list-style-type: none"> <li>Adult conscious victim</li> <li>Adult unconscious</li> <li>Child conscious</li> <li>Child unconscious</li> <li>Infant conscious</li> <li>Infant unconscious</li> </ol>	Using AHA guidelines skills check-off weekly during the term. AHA written examination during the term
3. Correctly perform basic cardiac life support/cardio pulmonary resuscitation (CPR) corrective procedures in the following situations: <ol style="list-style-type: none"> <li>Adult Victim: Single Rescuer</li> <li>Adult Victim: Two-Rescuer</li> <li>Child Victim: Single Rescuer</li> <li>Child Victim: Two-Rescuer</li> <li>Infant Victim: Single Rescuer</li> </ol>	Using AHA guidelines, demonstration to instructor weekly during the term. AHA written examination weekly during the term
4. Critical First Aid/Trauma Skills <ol style="list-style-type: none"> <li>Correctly perform a primary trauma survey.</li> <li>Correctly perform a secondary trauma survey.</li> <li>Successfully demonstrate the control of severe bleeding using direct pressure or a pressure dressing while wearing protective gloves.</li> <li>Demonstrate various bandage wraps using gauze compress and bandage on any tapered body part while wearing protective gloves.</li> <li>Correctly open an airway with the A jaw-thrust@ maneuver while maintaining cervical spine control (in-line traction).</li> <li>Demonstrate proper skill in log-rolling a victim with a potential cervical spine injury.</li> <li>Identify two critical differences between symptoms of intoxication/ chemical abuse and diabetic emergencies.</li> </ol>	Using AHA guidelines, demonstration to instructor weekly during the term. AHA written examination during the term

M. Topical Timeline (Subject to Change):

1. Law and Legislation
2. CPR
3. Critical First Aid/Trauma Skills

N. Course Assignments:

1. Hands on demonstration
2. Student skills check-off of first aid techniques
3. Basic CPR demonstration check off
4. Oral presentation
5. Lab check-offs
6. AHA written unit examinations

O. Recommended Grading Scale:

<b>NUMERIC</b>	<b>GRADE</b>	<b>POINTS</b>	<b>DEFINITION</b>
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

Click here to enter text.

Q. Examination Policy:

Click here to enter text.

R. Class Attendance and Homework Make-Up Policy:

Click here to enter text.

S. Classroom Expectations:

Click here to enter text.

T. College Procedures/Policies:

**Important information regarding College Procedures and Policies can be found on the [syllabus supplement](https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>**

**The information can also be found** [Choose an item.](#)