



North Central State College  
**MASTER SYLLABUS**  
**2019-2020**

- A. Academic Division: Liberal Arts
- B. Discipline: History
- C. Course Number and Title: HIST 1010 - American History I
- D. Course Coordinator: Janny Nauman  
Assistant Dean: Dr. Steve Haynes

Instructor Information:

- Name: [Click here to enter text.](#)
- Office Location: [Click here to enter text.](#)
- Office Hours: [Click here to enter text.](#)
- Phone Number: [Click here to enter text.](#)
- E-Mail Address [Click here to enter text.](#)

- E. Credit Hours: 3
- F. Prerequisites: None.
- G. Syllabus Effective Date: Fall, 2019
- H. Textbook/Title:

*The American Promise: Value Edition*

- Authors: Roark
- Copyright Year: 2017
- Edition: 7<sup>th</sup>
- ISBN #: 9781319061982

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This American Studies course is an introductory survey course covering the development of American politics, law, religion, philosophy, art and literature from 1600 to 1877. The goal of the course is to help students understand the cultural development of the United States especially in relation to its religion, art, philosophy, law, and political system. (TAG # OHS043 or if combined with HIST1030 OHS010. This course also meets the requirements for the OTM Arts and Humanities – TMAH)
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

<b>Outcomes</b>		<b>Assessments – How it is met &amp; When it is met</b>
1.	Understand and articulate diverse historical interpretations	Papers, quizzes, participation- During the Semester
2.	Demonstrate the ability to understand and apply historical concepts, methodologies and approaches	Papers, quizzes, participation- During the Semester
3.	Explain the impact of European exploration on America.	Papers, quizzes, participation- During the Semester
4.	Explain the influence of English culture on the colonies.	Papers, quizzes, participation- During the Semester
5.	Explain the influence of religion and philosophy on the colonies.	Papers, quizzes, participation- During the Semester
6.	Explain the philosophical foundation of the Revolution and the Republic	Papers, quizzes, participation- During the Semester
7.	Explain the essential elements of the U.S. Constitution	Papers, quizzes, participation- During the Semester
8.	Explain the development of American art, literature, and religion in the 19 <sup>th</sup> century	Papers, quizzes, participation- During the Semester
9.	Explain the influence of Manifest Destiny and the Monroe Doctrine on American growth	Papers, quizzes, participation- During the Semester
10.	Explain the impact of Unitarianism, transcendentalism, and abolitionism on the Civil War	Papers, quizzes, participation- During the Semester
11.	Outline the events of the Civil War	Papers, quizzes, participation- During the Semester
12.	Explain the cultural and political influence of the Civil War on American life	Papers, quizzes, participation- During the Semester
13.	Apply critical thinking to analyze primary and secondary sources	Papers, quizzes, participation- During the Semester
14.	Explain the cause, effect, and relevance of specific historical events and/or periods within the broader historical, cultural, literary, and philosophical context	Papers, quizzes, participation- During the Semester
15.	Articulate historical arguments in a variety of communication methods	Papers, quizzes, participation- During the Semester

Note: Quizzes are generally unannounced in order to keep students focused on the material at the beginning of each class.

M. Topical Timeline (Subject to Change):

- Diverse historical interpretations
- Historical concepts, methodologies and approaches
- The European exploration of America.
- 4 The influence of English culture on the colonies.
- The influence of religion and philosophy on the colonies.
- The philosophical foundation of the American Revolution
- The essential elements of the U.S. Constitution
- The development of American art, literature, and religion in the 19<sup>th</sup> century
- The influence of Manifest Destiny and the Monroe Doctrine

- The impact of Unitarianism, transcendentalism, and abolitionism on the advent of the Civil War.
- The causes, course, and results of the Civil War.
- The cultural and political influence of the Civil War on American Life

N. Course Assignments:

1. Written papers based on a series of questions for each unit
2. Class participation
3. Quizzes
4. Final examination

Note: Some instructors assign a final research paper rather than a final exam.

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

Click here to enter text.

Q. Examination Policy:

Click here to enter text.

R. Class Attendance and Homework Make-Up Policy:

Click here to enter text.

S. Classroom Expectations:

Click here to enter text.

T. College Procedures/Policies:

**Important information regarding College Procedures and Policies can be found on the [syllabus supplement](https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>**

**The information can also be found** [Choose an item.](#)