



North Central State College  
MASTER SYLLABUS  
2019-2020

- A. Academic Division: Liberal Arts
- B. Discipline: Criminal Justice
- C. Course Number and Title: CRMJ2130 Community Based Corrections
- D. Course Coordinator: Anne Strouth, Associate Professor, A.A.S., B.S., M.S.  
Assistant Dean: Dr. Steve Haynes

Instructor Information:

- Name: [Click here to enter text.](#)
- Office Location: [Click here to enter text.](#)
- Office Hours: [Click here to enter text.](#)
- Phone Number: [Click here to enter text.](#)
- E-Mail Address [Click here to enter text.](#)

- E. Credit Hours: 3
- F. Prerequisites: ENGL1030, CRMJ1130
- G. Syllabus Effective Date: Fall, 2019
- H. Textbook(s) Title:

*Community Based Corrections*

- Author: Alarid
- Copyright Year: 2016
- Edition: 11<sup>th</sup>
- ISBN #: 9781305633728

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course examines programs for convicted offenders that are used both as alternatives to incarceration and post-incarceration situations. Topics include the types of offenders, diversion, house arrest, restitution, community service, probation and parole, including both public and private participation, and other related topics. This course examines the various programs available as alternatives to incarceration from the perspective of the criminal justice professional, the offender, and the community.

K. College-Wide Learning Outcomes

<b>College-Wide Learning Outcomes</b>	<b>Assessments - - How it is met &amp; When it is met</b>
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	“Measuring Recidivism” Quantitative Literacy VALUE Rubric – Week 14

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall: (any or all assessments can be conducted)

<b>Outcomes</b>	<b>Assessments – How it is met &amp; When it is met</b>
1. Discuss the evolution of community corrections	Discussion questions, chapter assignments, video reaction assignment – week 1-2
2. Identify the different levels of probation and types of supervision used in the field of community corrections.	Exam, chapter assignments, discussion questions, case review – week 8-9
3. Compare and contrast the following terms/concepts: courts, judges, sentencing systems, PSI, court dockets, and sentencing as they relate to the field of community corrections.	Exam, chapter assignments, discussion questions, law research case review, critical thinking projects – weeks 3, 4, 5 and week 14
4. Create/Conduct a PSI report and a plan for reducing and managing risks associated with offenders under community control	Case work project, PSI, case reviews, law research – week 5-6
5. Analyze the different types of parole boards and how they operate.	Exam, law research, case review, chapter assignments – week 10-11
6. Measure recidivism rates of probationers and parolees and explain the characteristics of a recidivist.	Exam, chapter assignments, case reviews, critical thinking exercise, research project - week 12-13
7. Describe the role of the probation/parole officers including how they are recruited, problems they face, and the issue of stress management related to the job.	Exam, chapter assignments, discussion questions, video reaction assignment, case reviews, critical thinking project – week 9-10
8. Analyze and discuss the concepts concerning the future of community corrections, i.e., pretrial release, diversion, shock probation, work release, community service and furlough.	Exam, case reviews, casework project, case project, chapter assignments – week 7-8 and week 14

M. Topical Timeline (Subject to Change):

1. The Offender in the Community
2. Offenders in the Community Through History
3. The Classification of Crimes and Criminals, The PSI Report
4. Building Community Corrections
5. Managing and Reducing Risk in Community Corrections
6. Offenders Under Diversion
7. Intermediate Sanctions
8. Probation
9. Promoting Justice in the Community
10. Parole

- 11. Special Offenders
- 12. Future of Offender in the Community

N. Course Assignments:

- 1. Video Reaction Assignments
- 2. Discussion Question Worksheets/Exercises
- 3. Critical Thinking Exercises
- 4. Weekly Chapter Assignments
- 5. Case work projects
- 6. Case Reviews
- 7. PSI reports
- 8. Law Research
- 9. Research Projects
- 10. Progressive Exams

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

[Click here to enter text.](#)

Q. Examination Policy:

[Click here to enter text.](#)

R. Class Attendance and Homework Make-Up Policy:

[Click here to enter text.](#)

S. Classroom Expectations:

[Click here to enter text.](#)

T. College Procedures/Policies:

**Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at**

**<https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>**

**The information can also be found** Choose an item.