A. <u>Academic Division</u>: Liberal Arts

B. <u>Discipline</u>: Criminal Justice

C. <u>Course Number and Title</u>: CRMJ1090 Juvenile Delinquency

D. <u>Course Coordinator</u>: Anne Strouth, A.A.S., B.S., M.S.
    <u>Assistant Dean</u>: Dr. Steve Haynes

    <u>Instructor Information:</u>
    - Name: Click here to enter text.
    - Office Location: Click here to enter text.
    - Office Hours: Click here to enter text.
    - Phone Number: Click here to enter text.
    - E-Mail Address   Click here to enter text.

E. <u>Credit Hours</u>: 4

F. <u>Prerequisites</u>: None

G. <u>Syllabus Effective Date</u>: Summer, 2019

H. <u>Textbook(s) Title</u>:

    Juvenile Justice
    - Authors: Taylor, Fritsch Cae Li
    - Copyright Year: 2020
    - Edition: 5th
    - ISBN: 9781260686074

I. <u>Workbook(s) and/or Lab Manual</u>: None

J. <u>Course Description</u>: This course provides an overview of the current theoretical and methodological issues concerning Juvenile Delinquency. This course examines the nature, extent, and causes of juvenile delinquency. The course is structured to focus on the social construction of delinquency, the development of the juvenile justice system, theoretical explanations of delinquency, and the current research on juvenile delinquency in the United States. The primary objectives of this course are to foster critical thinking about how we define, address, research, punish, and treat delinquency in America.

K.   College-Wide Learning Outcomes

College-Wide Learning Outcomes	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L.   Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall: (any or all assessments can be conducted)

Outcomes	Assessments – How it is met & When it is met
1. Describe and analyze the legal concepts of delinquency and status offenders.	Law research assignment week 8-9, quizzes-weekly, critical thinking exercises week 3 and weeks 8-9
2. Differentiate the juvenile justice system from the adult system including treatment, adjudication, procedural rights, and terminology.	Quizzes- weekly, research project/questions weeks 1, 3, 7, 9
3. Develop a working knowledge of the history of the juvenile justice system from 1899 to today.	Quiz – weeks 1-2, chapter discussion questions weeks 1-2
4. Analyze the theoretical approaches to delinquency and become familiar with and critically evaluate those theories that have been developed as explanations for the onset of, continuation in and desistance from delinquency	Critical thinking worksheet and exercise, research questions and projects, video reaction assignment, chapter discussion questions weeks 3, 4, 5 & 6. Quizzes weekly weeks 3-6
5. Explain the impact that social institutions play in a juvenile's life including family, peers, and schools.	Critical thinking worksheet and exercise, research questions and projects, video reaction assignment, chapter discussion questions weeks 13-15
6. Explain how child abuse and institutionalization may affect a juvenile.	Chapter discussion questions, research project, critical thinking questions weeks 6,7,8,9
7. Describe and analyze society's responses to delinquency through informal and formal mechanisms of control.	Chapter discussion questions, video reaction assignment, research question/project weeks 8,9,10,11,12 Weekly quizzes weeks 8-12
8. Apply knowledge about the causes and correlates of delinquency to critical assessments of juvenile justice policy	Critical thinking worksheet/exercise, research questions/project week 15

M.   Topical Timeline (Subject to Change):

1. Juvenile Justice and Delinquency in the United States and Ohio
2. Theories of Juvenile Delinquency
3. Policing Juveniles, the Law, and the Courts
4. Juvenile Corrections
5. Issues in Juvenile Delinquency

Week 1   The Juvenile Justice System – What Would You Do Assignment
Week 2   History of the Juvenile Justice System
Week 3   Juvenile Crime, Criminals, and Victims
Week 4   Choice, Deterrence, Biological, and Psychological Theories
Week 5   Social Structure, Social Process, and Social Reaction Theories

Week 6   Delinquency Prevention and Intervention
Week 7   Police and Juveniles
Week 8   Juvenile Law and Procedure
Week 9   The Juvenile Court
Week 10   Juveniles in the Criminal Justice System
Week 11   Community-Based Corrections for Juveniles
Week 12   Institutional Corrections for Juveniles
Week 13   Special Populations
Week 14   Future Directions in the Juvenile Justice System
Finals Week -- Final: Sara's Case – What Would You Do? Wrap-up Assignments

N.   Course Assignments:

1. Critical Thinking Worksheets/Exercises
2. Research Questions/Research Projects
3. Video Reaction Assignments
4. Progressive Exams
5. Chapter Discussion Questions
6. Law Research Assignments
7. Quizzes

O.   Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P.   Grading and Testing Guidelines:

Click here to enter text.

Q.   Examination Policy:

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R.   Class Attendance and Homework Make-Up Policy:

Click here to enter text.

S.   Classroom Expectations:

Click here to enter text.

T.   College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS %20SUPPLEMENT.pdf

The information can also be found Choose an item.