



North Central State College
MASTER SYLLABUS
2019-2020

- A. Academic Division: Liberal Arts
- B. Discipline: Criminal Justice
- C. Course Number and Title: CRMJ1070 Family Violence
- D. Course Coordinator: Anne Strouth, Associate Professor, A.A.S., B.S., M.S.
Assistant Dean: Dr. Steve Haynes

Instructor Information:

- Name: [Click here to enter text.](#)
- Office Location: [Click here to enter text.](#)
- Office Hours: [Click here to enter text.](#)
- Phone Number: [Click here to enter text.](#)
- E-Mail Address [Click here to enter text.](#)

- E. Credit Hours: 3
- F. Prerequisites: None
- G. Syllabus Effective Date: Fall, 2019
- H. Textbook(s) Title:

Family Violence; Legal, Medical, and Social Perspective

- Author: Wallace, Roberson
- Copyright Year: 2017
- Edition: 8th
- ISBN: 9781138642348

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course examines the characteristics of the growing number of families “on the fault line” of present day society in the United States. The causes and solutions that have been proposed to understand, control, and re-address problems of at-risk families are discussed during this course. Topics of discussion include the characteristics of social intervention, domestic violence, sexual violence, child abuse, exploitation and neglect, crimes against the elderly, and victim rights/issues. This course further examines the professional and criminal justice response to these issues.
- K. College-Wide Learning Outcomes

College-Wide Learning Outcomes	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Computation	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall: (any or all assessments can be conducted)

Outcomes	Assessments – How it is met & When it is met
1. Analyze and determine the dynamics of Family and Domestic Violence situations.	Weekly chapter discussion questions- weeks 1, 2, 3, 4,5,6,7 and 8.
2. Relate Ohio law to the dynamics of all types of abuse including; family, intimate partners, and child.	Critical Thinking worksheet-; weekly from weeks 2 through 14
3. Differentiate between the major types of child abuse and the characteristics of abusers of each type.	Video reaction exercise, exam, research and critical thinking exercise- weeks 6-7
4. Examine the elements and/or criteria used to determine the characteristics of child abuse.	Law research and critical thinking exercise; weeks 6-7
5. Examine the characteristics, problems, reasons, and solutions for “at risk” families.	Weekly chapter discussion questions- weeks 2, 5, 6, 7, & 8; exam, research project- weeks 7-8
6. Evaluate the professional and criminal justice response to intimate partner abuse and relationship violence.	Critical thinking worksheet and exercise- weeks 4-5
7. Describe the most common crimes against the elderly and the dynamics of elder abuse	Critical thinking worksheets, law research assignment, exam- weeks 8-9
8. Differentiate between a temporary protection order, civil protection order, criminal protection order, and a stalking protection order	Law research assignment, chapter discussion questions, exam, research questions – weeks 11-12
9. Explain the types of victims involved when considering special victim populations	Chapter discussion questions, exam, video reaction assignment – week 9
10. List and explain the issues and rights of victims according to research, courts, and the laws of the State of Ohio.	Critical thinking worksheet, law research assignment, exam weeks 11-12
11. Analyze the dynamics, causes, and law pertaining to the topic of human trafficking	Video reaction, critical thinking worksheet and exercise, exam, and research project – weeks 13-14

M. Topical Timeline (Subject to Change):

1. Consequences of Family Violence
2. Characteristics of Family Violence
3. Domestic Violence/Intimate Partner Violence
4. Protection Orders/ Women and Sexual Violence
5. Child Abuse and Neglect and Exploitation
6. Crimes Against the Elderly
7. Special Population and Family Violence Victim Rights/Victims Issues
8. The Professional and Criminal Justice Response
9. Human Trafficking

Week 1	Orientation, Family Violence
Week 2	Intimate Partner Abuse/Domestic Violence
Week 3	Intimate Partner Abuse/Domestic Violence
Week 4	Criminal Justice/Professional Response
Week 5	Child Abuse/Exploitation
Week 6	Child Abuse/Exploitation
Week 7	Child Abuse/Exploitation

Week 8	Elderly Crimes/Victimization
Week 9	Special Populations
Week 10	Sexual Violence
Weeks 11-12	Victim Rights-Protection Orders
Weeks 13-14	Human Trafficking
Week 15-16	Final Exam Week, Last Wrap-up Assignments

N. Course Assignments:

1. Critical Thinking Worksheets/Exercises
2. Research Questions/Research Projects
3. Video Reaction Assignments
4. Progressive Exams
5. Chapter Discussion Questions
6. Law Research Assignments

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

[Click here to enter text.](#)

Q. Examination Policy:

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R. Class Attendance and Homework Make-Up Policy:

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S. Classroom Expectations:

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T. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf) located at <https://sharept.ncstatecollege.edu/committees/1/curriculum/SiteAssets/SitePages/Home/SYLLABUS%20SUPPLEMENT.pdf>

The information can also be found Choose an item.