College-Wide Outcomes	College-Wide Outcome Data Gathering Details	College-Wide Outcome Results	Discussion of College-Wide Results/Improvement Items	Program Outcome	Program Outcomes Data Gathering Details	Program Outcome Results	Discussion of Program Results Improvement Items
Double click on the radio box ☐ for the College-Wide outcome you are addressing in the second row.	Please note: Anywhere your syllabi display a college-wide outcome assessment, you must deploy the VALUE rubric for that outcome in the semester the course is taught.	What % of your students reached the benchmark? Please include the "N" - number of students within the sample.	Identify how results are used and shared. List any recommendations or action items. ✱	Please state the program outcomes with proper blooms verbs for graduation level skill.	This is where you will plan which courses/assignments the outcomes will be assessed in, what the benchmark should be, and which faculty member will gather the data	What % of your students reached the benchmark? Please include the "N" - number of students within the sample.	Identify how results are used and shared. List any shifts in teaching, changes to curriculum in light of the data. ✱
☒ Critical Thinking ☐ Oral Communication ☐ Written Communication ☐ Information Literacy ☐ Intercultural Knowledge ☐ Quantitative Literacy ☐ Professional Skills	MECT 2910 Mechanical Design Project This course did not run during 2016-2017	2016-2017 Data was collected in MECT1150. This is a first semester course 100% met the benchmark. N=1 2015-2016 No Data 2014-2015 Introductory 67% N=43 Mastery 77% N=22 2013-2014 75% N=12		Demonstrate the programing of two types of industrial robots	**Course**: ELET 1710 **Assessment**: Final **Benchmark**: Grade of C of better **Faculty**: Mike Beebe	95% of students met benchmark 38 students	The final grade included labs, individual programing quizzes, and final of two different industrial robots. Will review, for next reporting period, if using only the grades from the individual assignment may get better.
☐ Critical Thinking ☒ Oral Communication ☐ Written Communication ☐ Information Literacy ☐ Intercultural Knowledge ☐ Quantitative Literacy ☐ Professional Skills	MECT 2910 Mechanical Design Project This course did not run during 2016-2017	2016-2017 No Data collected 2015-2016 No Data 2014-2015 No Data 2013-2014 No Data		Properly select materials based on their physical properties	**Course**: MECT2230 **Assessment**: Final Exam **Benchmark** Grade of C or better **Faculty**: Mike Beebe	84% of students met benchmark 32 students	Using Midterm the percent has increase from last report. The midterm will be for evaluation for the next report as well. It will be necessary to review and update as necessary testing to reflect the requirement. Did not teach this course.
☐ Critical Thinking ☐ Oral Communication ☒ Written Communication ☐ Information Literacy ☐ Intercultural Knowledge ☐ Quantitative Literacy ☐ Professional Skills	MECT 2910 Mechanical Design Project This course did not run during 2016-2017	2016-2017 No Data collected 2015-2016 No Data 2014-2015 No Data 2013-2014 No Data		Properly select machine elements using analysis of stresses and properties for structures, frames, beams and columns.	**Course**: MECT2440 **Assessment**: Final Exam **Benchmark** Grade of C or better **Faculty**: Mike Beebe	100% of students met benchmark 12 students	Used the final exam grades, only had a small sample size. Will examine on next report testing results and determine any changes needed. Did not teach this course.
☐ Critical Thinking ☐ Oral Communication ☐ Written Communication ☒ Information Literacy ☐ Intercultural Knowledge ☐ Quantitative Literacy ☐ Professional Skills	MECT 2910 Mechanical Design Project This course did not run during 2016-2017	2016-2017 No Data collected 2015-2016 No Data 2014-2015 No Data 2013-2014 No Data		Demonstrate an understanding of fluid mechanics.	**Course**: MECT1750 **Assessment**: Final Grade **Benchmark** Grade 0f C or better **Faculty**: Mike Beebe	80% of students met benchmark 15 students	Use final grade because that includes all the labs, and first half of class that includes fluid mechanic theory, and the second half hands on in the lab. Will review this strategy for next reporting period.
☐ Critical Thinking ☐ Oral Communication ☐ Written Communication ☐ Information Literacy ☒ Intercultural Knowledge ☐ Quantitative Literacy ☐ Professional Skills	MECT 2910 Mechanical Design Project This course did not run during 2016-2017	2016-2017 No Data collected 2015-2016 No Data 2014-2015 No Data 2013-2014 No Data		Demonstrates an understanding of project management of a project	**Course**: MECT2910 **Assessment**: Final Grade **Benchmark** Grade of C or better **Faculty**: Mike Beebe	100% of students met benchmark 15 students	Will review assessments for this course to determine if improvements are needed for next reporting period.
☐ Critical Thinking ☐ Oral Communication ☐ Written Communication ☐ Information Literacy ☐ Intercultural Knowledge ☒ Quantitative Literacy ☐ Professional Skills	MECT 2910 Mechanical Design Project This course did not run during 2016-2017	2016-2017 No Data collected 2015-2016 No Data 2014-2015 No Data 2013-2014 No Data					

☐ Critical Thinking ☐ Oral Communication ☐ Written Communication ☐ Information Literacy ☐ Intercultural Knowledge ☐ Quantitative Literacy ☒ Professional Skills							

Peach shading- College-wide Outcomes

Green Shading- Program Outcomes

Red asterisk - CRITICAL TO ADDRESS